

# Barnstable Public Schools

## District Curriculum Accommodation Plan

### August 2017

The purpose of the District Curriculum Accommodation Plan (DCAP) is to assist principals in ensuring that all efforts have been made to meet student's needs in regular education. This plan documents the ways in which district educators work to meet the needs of all learners. The goal is for all students to meet the academic and behavioral expectations we have for them based on our core values and district goals. We embrace the diversity learning styles of our students, and understand and appreciate that students learn differently and some may need accommodations in order to succeed.

The Core Values of the Barnstable Public Schools are:

- All children have the right to every opportunity to achieve their full potential.
- Each person deserves to be treated with dignity and respect.
- Integrity and personal responsibility are the hallmarks of our daily interactions.

The District's Strategic Objectives

- Support students' needs, talents, interests, and cultural diversity through academic and instructional programming.
- Support the development of the Whole Child through social and emotional programming.
- Expand collaborative partnerships to support academic, instructional and SEL programming.

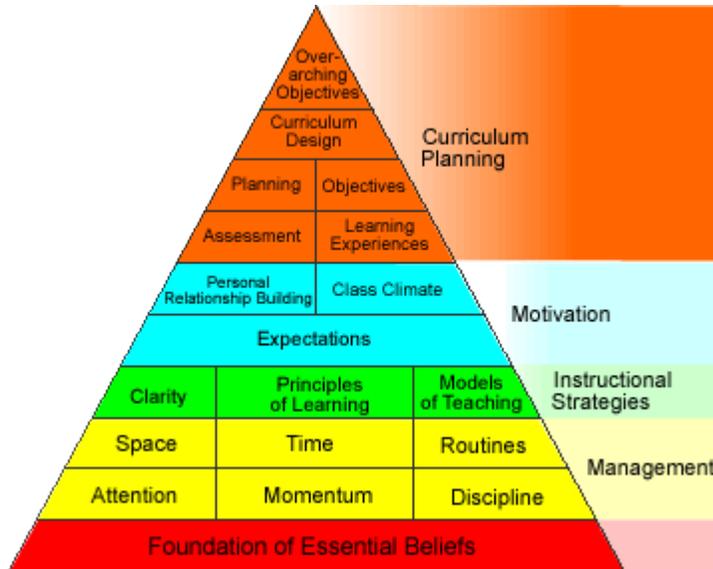
MGL Chapter 71: Section 38Q1/2

A school district shall adopt and implement a curriculum accommodation plan to assist principals in ensuring that all efforts have been made to meet students' needs in regular education. The plan shall be designed to assist the regular classroom teacher in analyzing and accommodating diverse learning styles of all children in the regular classroom and in providing appropriate services and support within the regular education program including, but not limited to, direct and systematic instruction in reading and provision of services to address the needs of children whose behavior may interfere with learning, or who do not qualify for special education services under chapter 71B. The curriculum accommodation plan shall include provisions encouraging teacher mentoring and collaboration and parental involvement.

The table below outlines the various approaches used in the Barnstable Public Schools to accommodate our diverse learners and involve parents in their student's education.

<b>Curriculum, Instruction, and Assessment</b>	<b>General Education Supports</b>	<b>Accommodation Categories in General Education</b>	<b>Professional Development</b>	<b>Parent Involvement</b>
Curriculum Frameworks, Curriculum Design	Instructional Support Teams	Instructional	Induction Program for New Staff	PTOs, PACs, School Councils
Differentiated Instruction	Professional Learning Communities	Physical	Professional Development Workshops	Parent Workshops and Forums
Progress Monitoring	Title 1, Reading, Math intervention	Behavioral	Conferences	ELL Parent Center
Data Analysis, Data Teams	Counseling Services	Technological	Job Embedded Professional Development	
	Nursing Services		Graduate Courses	
	Paraprofessional support		Supervision and Evaluation	
	Summer Academic Programming			

The Barnstable Public Schools subscribes to the educational and teaching philosophy of *The Skillful Teacher* from Research for Better Teaching, Inc. Each box in this triangle represents essential elements of teaching that all teachers need to use to achieve success in the classroom.



In addition, the Barnstable Public Schools is moving towards a Positive Behavior Support model, as depicted below.

### Continuum of School-Wide Instructional & Positive Behavior Support

