

BULLYING PREVENTION AND INTERVENTION PLAN

Barnstable Public Schools

Bullying Definitions

- Bullying is the repeated use by one or more students or by a member of a school staff, including but not limited to, an educator, administrator, school nurse, cafeteria worker, custodian, bus driver, athletic coach, advisor to an extracurricular activity, or paraprofessional of a written, verbal or electronic expression or a physical act or gesture or any combination thereof, directed at a victim that: (i) causes physical or emotional harm to the victim or damage to the victim's property; (ii) places the victim in reasonable fear of harm to himself or of damage to his property; (iii) creates a hostile environment at school for the victim; (iv) infringes on the rights of the victim at school; or (v) materially and substantially disrupts the education process or the orderly operation of a school. Bullying shall include cyber-bullying.
- “Perpetrator”: A student or a member of a school staff, including but not limited to, an educator, administrator, school nurse, cafeteria worker, custodian, bus driver, athletic coach, advisor to an extracurricular activity, or paraprofessional.



Bullying Procedures

- Our district Bullying Plan applies to students and members of a the school staff, including, but not limited to, educators, administrators, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to an extracurricular activity, or paraprofessionals.
- Teachers who bully often use humor or sarcasm to ridicule or make fun of a student; pick on or embarrass a particular student in front of others; misuse power.
- Schools must recognize that certain students may be more vulnerable to be a target based on actual or perceived differentiating characteristics.
- Principals must review with staff the bullying prevention curricula, initiatives, and strategies offered at each grade level within the school. At this school.....

Bullying & Special Education

- Whenever the IEP Team evaluation indicates that a student's disability affects social skills development, or when the student's disability makes him or her vulnerable to bullying, harassment, or teasing, the IEP must address the skills and proficiencies needed to avoid and respond to bullying, harassment, or teasing.
- For students identified with a disability on the autism spectrum, the IEP Team must consider and specifically address the skills and proficiencies needed to avoid and respond to bullying.

Reporting Bullying or Retaliation

- Oral reports made by or to a staff member shall be recorded in writing. A school or district staff member is required to report immediately to the principal or designee any instance of bullying or retaliation the staff member becomes aware of or witnesses.
- A staff member will report immediately to the principal or designee when he/she witnesses or becomes aware of conduct that may be bullying or retaliation. The requirement to report to the principal or designee does not limit the authority of the staff member to respond to behavioral or disciplinary incidents consistent with school or district policies and procedures for behavior management and discipline.
- Use of an Incident Reporting Form is not required as a condition of making a report. However, it is available in the school's main office, the counseling office, the school nurse's office, and other locations determined by the principal or designee; and is posted on the school's and district's website.
- Please see the district's Bullying and Intervention Webpage at <http://www.barnstable.k12.ma.us/Page/463> for the
 - district's plan
 - reporting forms
 - resources