

WEST VILLAGES ELEMENTARY SCHOOL

Kindergarten Report Card

Student :

Date: **HR:** **Grade:**

Parent/Guardian:

TERM	1	2	3
ENGLISH/LANGUAGE ARTS			
READING Essential Knowledge Outcome: Students learn and use skills and strategies needed to comprehend literary and informational text. <i>LITERATURE (L) / INFORMATIONAL TEXT (I)</i>			
Asks and answer questions about key details in a text (L,I)			
Retells familiar stories, including key details (L)			
Identifies main topic and retells key details of text (I)			
Identifies and compares characters, settings and events within a story and between two stories (L)			
Asks and answers questions about unknown words in a text (L, I)			
Recognizes and responds to common types of texts (e.g., storybooks, poems) (L)			
Names the author and illustrator of a story and defines their role (L, I)			
Describes the relationship between illustrations and the text (L, I)			
Describes connections within a text and between two texts (I)			
FOUNDATIONAL SKILLS Essential Knowledge Outcome: Students are fluent readers.			
Identifies the parts of a book and the basic features of print			
Names upper case letters			
Names lower case letters			
Recognizes and produces Rhymes			
Demonstrates understanding of spoken words, syllables, and sounds (phonemes)			
Knows and applies phonics in decoding words			
Reads common high frequency words			
Reads emergent reader texts			
WRITTEN LANGUAGE Essential Knowledge Outcome: Students produce clear and coherent writing in which development, organization, and style are appropriate to task, purpose and audience. Students are proficient in penmanship.			
Formulates an opinion about topic or book			
Writes about a topic in informational/explanatory text			
Sequences events with reaction			
Composes poetry			
Edits writing			
Explores a variety of digital tools to produce and publish writing			
Prints upper and lower case letters			
Participates in shared research and writing projects			
SPEAKING AND LISTENING Essential Knowledge Outcome: Students acquire listening skills to comprehend and to use information to express ideas clearly and persuasively in a variety of formats. Students use oral communication skills to discuss knowledgeably, question thoughtfully, and present rationally convincingly.			
Participate in collaborative conversations with peers and adults			
Understands a text read aloud by asking and answering questions about key details			
Asks and answers questions in order to seek help or clarify			
Describes familiar people, places, things and events with detail and appropriate visual displays			
Speaks audibly and expresses ideas clearly			
LANGUAGE AND VOCABULARY Essential Knowledge Outcome: Students use standard English grammar and conventions of language when speaking and writing.			
Demonstrates command of English grammar when writing or speaking			
Demonstrates conventions of standard English (e.g., spelling, punctuation, and capitalization)			

TERM	1	2	3
Mathematics			
COUNTING AND CARDINALITY Essential Knowledge Outcome: Students understand and explain what numbers mean, how they may be represented, and what relationships exist among them to accurately perform computations.			
Counts to 100 by tens and ones			
Counts forward beginning at a given number			
Writes the numbers 0-20			
Counts to tell the number of objects in a group			
Compares numbers			
OPERATIONS AND ALGEBRAIC THINKING Essential Knowledge Outcome: Students possess and understanding of addition and subtraction through modeling and manipulation of objective and apply these skills to solve problems.			
Represents addition with objects			
Represents subtraction with objects			
Solves addition facts and word problems up to 10			
Solves subtraction facts and word problems up to 10			
Decomposes numbers to 10			
Finds the missing addend to make 10			
Fluently adds and subtracts to 5			
NUMBER AND OPERATIONS IN BASE TEN Essential Knowledge Outcome: Students will understand and explain what numbers mean, how they may be represented, and what relationships exist among them to accurately and efficiently perform computations.			
Works with numbers 11-19 to develop an understanding of place value			
MEASUREMENT AND DATA Essential Knowledge Outcome: Students understand how to collect, represent, analyze, and interpret data gathered using a variety of tools.			
Describes and compares measureable attributes (e.g., describes one child as taller/shorter)			
Classifies objects and counts the number in each category			
GEOMETRY Essential Knowledge Outcome: Students understand, explain, and apply the properties and relationships among and between geometric figures to appreciate the importance of geometry in our world.			
Identifies the position of an object in space (above, below, next to, behind, etc.)			
Names, identifies and describes shapes			
Analyzes, compares, creates and composes shapes			

Assessment Rubric for ELA, Math, Science and History/Social Science

- 4 Applying standard at complex levels/Advanced:** The student is meeting the grade level standard presented in this trimester. The student applies key concepts, processes, and skills required of the standard at a complex level.
- 3 Meeting Standard/Proficient:** The student is meeting the grade level standard presented in the current trimester. The student grasps and applies the key concepts, processes, and skills required of the standard.
- 2 Making progress toward standard/Needs Improvement:** The student is making progress toward the grade level standard presented in the current trimester. The student is beginning to grasp and apply the key concepts, processes and skills required of the standard.
- 1 Making minimal progress toward standard/Warning:** The student is making minimal progress toward the grade level standard presented in this current trimester. The student is having difficulty grasping key concepts, processes and skills required of the standard.
- X Not assessed this trimester .**

Additional Subject Areas			
Science	1	2	3
Exploration with the five senses			
New England Seasons and the Sun			
Animals: frogs and tadpoles			
History and Social Science	1	2	3
Holidays and Families			
American Symbol			
Community			
Development			
Interpersonal Skills	1	2	3
Follows classroom and school rules			
Accepts differences among peers			
Respects the property of others			
Uses language respectfully			
Demonstrates empathy			
Shares feelings appropriately			
Plays effectively and includes everyone			
Able to accept changes in routine			
Demonstrates self control			
Accepts responsibility for own behavior			
Respects and responds appropriately to peers and adults			
21st Century Skills/Technology	1	2	3
Accesses materials and resources independently			
Takes initiative			
Stays on task			
Follows directions			
Works collaboratively with peers			
Completes class work in a reasonable amount of time			
Completes and returns homework on time			
Applies attentive listening			
Participates and cooperates in a group			
Connects personally and invests effort in the learning process			
Accesses computer programs and websites selected by the teacher			
Uses equipment safely and independently			

Specialist Subjects			
Specialist Subjects Areas	1	2	3
Art			
Conduct-Art			
Music			
Conduct-Music			
Physical Education			
Conduct-Physical Education			
Health/Second Step Education			
Conduct-Health/Second Step Education			

Term 1 Comments

Term 2 Comments

Term 3 Comments

	Present	Absent	Tardy	Dismissed
1st	45	0	0	0
2nd	42	3	0	0
3rd	45	0	0	0
YTD	132	3	0	0

Assessment Rubric for Development

- C** Consistently meets grade level expectations
- S** Sometimes meets grade level expectations
- R** Rarely meets grade level expectations
- X** Not evaluated during this trimester

Assessment Rubric for Specialist Subjects

- O** Outstanding effort and participation
- S** Satisfactory effort and participation
- N** Needs improvement in effort and participation
- X** Not evaluated during this trimester