

Barnstable High School Building Wide Re-Opening Plan

The Barnstable High School Re-Opening Plan has been written and assembled in compliance with Department of Elementary and Secondary Education guidelines. This plan incorporates health, safety and operational routines which create the conditions for effective instruction and academic achievement both in school and from home. Maintaining public health is our highest priority, quickly followed by our responsibility to provide the education all students deserve. To learn the new routines of morning entry, hallway passing, contact tracing, mask wearing and many new ways of doing school, please review this document, including all embedded videos and photographs.

Phase	Description	Duration
I	All students begin remote instruction on September 16th. View Calendar View BHS Orientation Video and Slide deck here	2 weeks
II	Beginning September 28th, students begin a reduced schedule of 4 hours per day (7:20 -11:20) on Monday, Tuesday, Thursday, and Friday. All Wednesdays will be remote learning days for all students to allow the buildings to be deep cleaned. View Calendar	2 weeks
III	Beginning October 13th, students will attend full school days - schedules to be determined by each student's assigned cohort. View Calendar	Ongoing

**The above assumes positive public health metrics.*

****All cohorts will follow the embedded schedules****

Phase I

Schedules

Barnstable Public Schools has followed the State's recommendation and has adopted reopening in Phases. Phase I will occur from September 16 to September 25 will be fully remote. On September 16 we will follow this [orientation schedule](#). On September 17th and 18th we will use this [schedule](#). September 21-25 will follow this [schedule](#).

Teaching, Learning and Grading

Remote learning is going to be very different from what you experienced this past spring. Each of your teachers have created a virtual place to go with all of the specific information for your classes. This place is called a landing page. You will access the landing pages on the Barnstable High School Website. To start the school year teachers will be pushing out invites, classroom links, and other information concerning your class. Other differences in remote learning are grading and attendance. You will be graded using the traditional grading scale (A-F), you will not be graded Pass/Fail. Your attendance is mandatory. You will be asked to prove your presence in class by doing all of the following: logging on to your virtual platform (Zoom/Google Meet), responding in the chat, and being visible on camera. For remote learning, it is

recommended that you set up an online learning space in your home. Please review tips from [Khan Academy](#) and view this [presentation](#). You may also view the YouTube presentations found [here](#). There are consistent [on-line expectations](#) regarding learning which will be applied by all of your teachers.

Phase II: Shortened Days

During Phase II students will enter the school for Shortened Days from 7:20-11:20. We will follow this [schedule](#) from September 28 to October 9. The goal of this phase is to relearn how to do school with safety guidelines in place.

Altruism and Mask Wearing

Altruism can simply be defined as acting to help someone else at some cost to oneself. The costs we all have been making to protect others has been directly illustrated in the public through social distancing and mask wearing. If you have been out in public spaces such as grocery stores, restaurants or the beach, you have acted altruistically by wearing a mask and by maintaining social distance. All who enter BHS are expected to wear a mask. Two-ply cloth face masks and disposable surgical masks are required. Please check [here](#) to be sure you are wearing the correct type of mask. It is mandatory to wear a mask the entire school day. Persistent refusal to wear masks will result in administrative intervention and more importantly, possibly put an educator or student at risk. Mask breaks will be provided at the teacher discretion during class time at a designated location.

Arrival and Staging Areas

To adhere to proper social distancing, students will be permitted to arrive and begin entering the building at 7:05 am. If you do arrive before, please wait in your vehicle and refrain from gathering at entryways. Students not riding a bus will enter through [door 1](#), [door 5](#), [door 9](#), and [door 51](#). To learn where the doors are located please use this [map](#). If you ride the bus you will be assigned to enter through the [Main Cafe](#), [door 38](#) or [door 39](#). Each door is assigned to a morning staging area where students will wait for the 7:05 bell, before heading to class. Use the Main Cafe doors to enter into the [Main Cafe](#). Door 38 will enter into the [JR/SR Cafe](#). Door 39 will enter into the [Performing Arts Center](#). You will be assigned a seat in each of these staging areas which will remain your seat for the year. Learn where the entry doors for bus riders are located using the building map [here](#).

Bus Protocol

All students riding the bus will adhere to the transportation guidelines issued by The Department of Secondary and Elementary Education. Seat assignments and distancing guidelines will be reviewed and shared with students and families by the transportation department prior to the start of the school year. You are expected to mask-up before getting on the bus.

Hand Sanitizing Stations

Once you enter the building you will notice [hand sanitation stations](#) have been installed at each entrance and in each classroom.

Hallways and Stairways

During building entry, passing time, and dismissal all hallways and stairwells will be marked as one way only. There are one-way signs, [do not enter signs](#) and [large arrows](#) on the ground to assist you. There is extra time built into passing to be sure you can make it to your next class in plenty of time. We will be in hallways to help you. Please do not worry. To promote adherence to social distancing one way in-building traffic will happen during entry, passing time and dismissal. All other times, hallways are two-way including during class and after school.

Radio Frequency Identification

One change you will notice is radio frequency ID readers or [RFID readers](#). All teacher and student IDs this year will have an embedded chip. You will scan your ID when you enter the classroom, restroom, or other common space. This system will serve a dual purpose as attendance taker and contact tracer. You will also notice a difference in the way your classroom looks.

Classroom Set-Up

All [classrooms](#) have been socially-distanced with desks facing one direction. You will be assigned a seat in each class, which is fixed for the year. Seating charts will be set for every class, to promote ease of contact tracing.

Restrooms

Restrooms will be marked with capacity to maintain social distancing. The following restrooms will be closed 1400 (near fieldhouse), 1600's, and 2600's. Students will be expected to adhere to posted limits. Keep people healthy and safe by providing adequate space, including in the restrooms.

Phase III

This Full-Hybrid phase will begin on October 13 and run until the end of the school year. We will follow this [schedule](#). This means:

- Cohort A will attend school on Monday and Tuesday
- Cohort B will attend school on Thursday and Friday
- Cohort C will attend school on Monday/Tuesday and Thursday/Friday
- Cohort D will remain fully remote and will not physically attend school

Nurses Facilities and Covid Space

- All students, faculty and staff should remain home if at any time they are exhibiting COVID-19 symptoms.

Health Office Protocols

- The teacher will call the health office to notify that a student needs to be seen.
- The student may go to the health office, but only with the nurse's consent.
- In the case of an emergency, the teacher will call the health office and send the student immediately and/or call 911 depending on the injury.

Guidelines for sending students to the Nurse:

The following are a current list of Covid19 symptoms as listed by the CDC¹ and DESE²:

- Fever (100.4° Fahrenheit or higher), chills, or shaking chills
- Cough (not due to other known cause, such as chronic cough)
- Difficulty breathing or shortness of breath
- New loss of taste or smell
- Sore throat
- Headache when in combination with other symptoms
- Muscle aches or body aches
- Nausea, vomiting, or diarrhea
- Fatigue, when in combination with other symptoms
- Nasal congestion or runny nose (not due to other known causes, such as allergies) when in combination with other symptoms

If a student or staff member arrives with or develops one or more of the listed symptoms:

Call the school nurse to report the student's name and symptom(s)

- If available, the nurse will meet the student at the classroom door.
- If the nurse is not available, call the main office to report that a student is being sent to the medical waiting room.
- Upon assessment, the nurse will determine if the student will be sent home or return to class. If the student is being sent home, the nurse will alert the teacher and have the student's belongings sent to the medical waiting room
- Further instructions will be provided as needed

If a student requests to see the nurse for any other reason, please prioritize visits

- Minor issues (i.e. hang nails, minor bleeding, lost teeth, chapped lips, hunger, old injuries, etc.) can be managed in the classroom - supplies will be provided
- If a student needs to be seen by the nurse, please call the nurse prior to sending the student
- If a student with a chronic condition needs to see the nurse, always follow the student's individualized health care plan or emergency care plan

1. <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

2. DESE Protocols for responding to COVID-19 scenarios in school, on the bus, or in community settings July 17, 2020

Covid 19-Protocols

- If a student or staff member becomes ill at school, it is important to isolate them as quickly as possible to reduce the chance of transmission of illness to others.
- The staff member who suspects a student is ill should call the health office immediately and the nurse will determine whether they will go to the classroom or have the student report to the health office. The student should have a face covering/mask on.
- The student with suspected COVID-19 should wear a mask and be brought by a nurse to the COVID-19 Medical Waiting room (sick/isolation) room for assessment, or outside as per nurse's judgement (weather dependent).
- The nurse will don required PPE as needed. The ill student or staff member will be assessed in the sick/isolation room.
- A nurse will complete an assessment of illness to determine if isolation or an immediate call to 911 is required. If rescue is called, a nurse will stay with the student or staff member providing support until EMS arrives.
- If a child exhibits symptoms of illness, the nurse will call the parent to inform of assessment findings and ask the parent if there have been any known exposure to illness.
- The parent/guardian or designee will need to pick up the child immediately.
- The ill student's parent/guardian or staff member should call their healthcare provider for further directions.
- Custodial staff should wait 24 hours before cleaning and disinfecting the isolation room to minimize potential for other employees being exposed to respiratory droplets. If waiting 24 hours is not feasible, wait as long as possible. During this

waiting period, open outside doors and windows to increase air circulation in these areas. Custodial staff should follow the [CDC cleaning and disinfection recommendations](#) for cleaning the exposed area.

- The School Nurse will call the local public health to determine close contacts within the school as needed for contact tracing for strongly suspected cases of COVID-19. She will work with them regarding any other guidance regarding possible exposures and who may need to self-quarantine within the building.
- Students or staff members will need a medical note stating they are cleared to return to school if they test positive for COVID-19 or if they are strongly suspected of having it.
- BPS nursing and administration should follow the [Public Health Recommendations or Community-Related Exposure](#).
- Parents/Guardians should follow [CDC-recommended steps](#) for return to school. Students should not return to school until they have met the criteria to [discontinue home isolation](#) and have consulted with a healthcare provider and state or local health department.
- If a student or staff member is confirmed to have COVID-19, BPS nursing and administration should inform close contacts of their possible exposure to COVID-19 while maintaining confidentiality as required by the Americans with Disabilities Act.
- If a student or staff member calls out ill and notifies the school that they are ill at home and have COVID-19 symptoms, the nurse will instruct them to call their health care provider and take guidance from the local public health department.