



Massachusetts Accountability Report Card

A continuous improvement document for school counseling outcomes

M.A.R.C. Jr.

2018-2019 School Year



Barnstable Community Horace Mann Public Charter School

165 Bears Way, Hyannis MA 02601

Phone number 508-790-6485 and Fax number 508-790-6432

<http://www.barnstable.k12.ma.us/Domain/12>

DISTRICT: Barnstable Public School District

GRADE LEVELS: K- 3

ENROLLMENT: 303

SCHOOL YEAR: traditional

PRINCIPAL: Dr. Sheila Kukstis

Principal's Comments

The Barnstable Community Horace Mann Charter Public School (BCHMCPS) School Guidance Department continues to be an integral part of our school's mission to work with the whole child.

This year through our MTSS team, which includes our School Guidance members, we rolled out the behavioral matrix at the beginning of our first All School Community Meeting. This set the ground work for behavioral expectations for the year in six of our most used areas of the school. Posters of these expectations were displayed throughout the building to remind students and staff of expected behaviors. Our "Helping Hands" program, which is a Positive Behavioral Support, was also unveiled to the school population during this first All School Community meeting. MTSS believes this newer approach will better address behavioral concerns.

The school guidance team continues to be a part of MTSS, to assist in the problem solving of our whole school systems. In addition to this problem solving team, our school has implemented a CPS problem solving meeting with teachers scheduled every other Wednesday to assist teachers with their Plan B conversations and collaborative interventions.

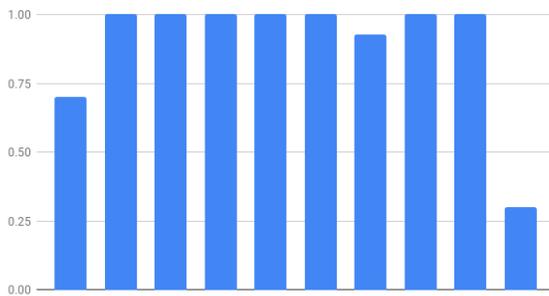
Student Results

The school adjustment counselors at BCHMCPS are presently teaching classes called Child Protection Unit, a program related to Second Step and developed by the Committee for Children to all grades K-3. This series of lessons provide important information concerning safe touch and being safe in a Tier I format. Our counselors also continue to provide Tier II interventions using Second Step, PATHS and CPS (collaborative problem solving). Tier III interventions are CPS meetings, ISIP and Check In Check Out.

We have implemented a Check In Check Out program, which is a PBIS initiative as well. We were able to access adults throughout the school year who were willing to participate. The program was most successful with students whose negative behaviors were the function of needing attention. We designed a manual of procedures for the Check In Check Out process as well.

Below is an example of a student's graph created from the daily work for Check In Check Out. We had 10 students who were able to get up to 90% of their goals this year.

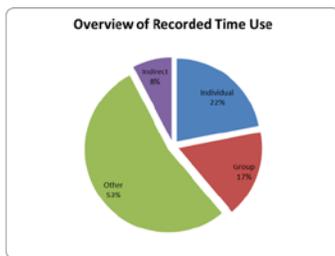
Daily Percentage of Points Earned



BCHMCPS continues to use the social/emotional assessment that the Barnstable School District uses called DESSA, Devereaux Student Strengths Assessment on all students in our building. Using this tool, our team is able to create more effective Tier II groups.

Our school Collaborative Problem Solving team has been successfully trained in Collaborative Problem Solving; they completed a two year training. The team will continue to present PD to staff concerning the understanding and the use of CPS in the school and in the classroom. This team was comprised of a school counselor and 5 teachers.

Our School Adjustment Counselors participated in a tracking program this year to get a better idea of time spent in the school day. It appears that time is evenly disbursed between time working directly with students and time spent planning and coordinating students' care.



– We continue to work on areas of improvement in our school:

- Providing Professional Development and consultation on SEL strategies such as CPS, Second Step and NVC strategies as well as understanding categories for IEPs
- Continued collaboration with our MTSS team to maintain a clear and common set of school wide expectations for behaviors and better address the social emotional needs of our students..
- Creating appropriate social emotional supports for students and staff

Student Support Personnel Team

The Barnstable Community Horace Mann Charter Public School counseling team consists of the school psychologist and two school adjustment counselors.

The team provides individual and small group work on social skills and whole class instruction on school guidance issues.

Our team includes:

Paige Appelt, School Psychologist, C.A.G.S.

Krista Swanson, M.A., L.M.H.C.,
School Adjustment Counselor

Joanie Hogan, MSW, LICSW
School Adjustment Counselor

Focus for Improvement

As we transition from a Horace Mann Charter School to an Innovation School, we look to improve our SEL resources and programs. We will be focused on whole class instruction for SEL as well as more detailed Tier 3 interventions for students.