The Barnstable School Committee met on Wednesday, April 26, 2017, in the Barnstable Intermediate School Library for a School Committee Workshop. Present were Chair Margeaux Weber, Vice Chair Chris Joyce, and Committee members Stephanie Ellis, Patrick Murphy and Mike Judge. Also present were Meg Mayo-Brown, Kristen Harmon, Gina Hurley, Jane Jezard, Maureen Lovett, Gareth Markwell, Patrick Clark, Matt Scheufele, Kathi Amato, Karen Cloutier, Kirk Gibbons, Nicole Caucci, and Jen Kruczek.

Ms. Weber called the meeting to order at 7:01 PM.

Core Values
Ms. Weber recited the Core Values of the Barnstable School System.

Whole Child definition
- Ms. Mayo-Brown gave background on the strategic planning process with principals and the leadership team. She identified objectives and initiatives. She is here in front of the School Committee for guidance and feedback as they represent the community.
- Ms. Hurley gave background on the BDLT meeting discussion on the meaning of educating the whole child. BDLT members worked in pairs to come up with a definition of the meaning of educating the whole child. From those statements, they narrowed it down to four and then the leadership team voted on one.
- Ms. Ellis commented on having “learning” environment in the definition. Ms. Weber agreed on having “learning” and/or “education” in the statement.
- Mr. Murphy asked if a vision statement 10-15 years ago would look different today. Mr. Clark said yes, the physical, social and emotional would not be in there. Mr. Murphy explained that things have changed in a dramatic way and this is why it is important and we need to explain this to the community. We can’t do the academics if we don’t have the emotional part down.
- Ms. Mayo-Brown stated we need to take what we are hearing about from the community, teachers and administrators and formulate these ideas and get them into the classroom.
- Ms. Mayo-Brown stated we will bring this to the School Committee for adoption at the June meeting.

Core Values
- Mr. Joyce stated our core values should be what we stand for as a district. It should be used as our moral compass.
- Mr. Murphy stated when the current values came about; there was turmoil in the district. At the time, these values were useful and effective.
- Ms. Mayo-Brown stated the first value is about students. She questions if there was anything in the whole child definition that we would pull for the value. Ms. Ellis stated the physical, social, emotional and academic should be in first value. Ms. Caucci stated at ECELC they use “continue learning and growth for every child.” Ms. Amato stated the terms “student centered” or “student focused” should be included.
- Mr. Murphy stated of the three values, one should be on what we are doing with children, one on how we make decisions and one on how we interact with the community.
- Ms. Ellis suggested the following value “Barnstable Public Schools focuses on student learning on a continuum while respecting each student’s academic, physical, social, and emotional needs.”
- Mr. Murphy stated one value should be specific to Barnstable and our diversity. Another should be about how we interact with the community.
- Ms. Weber suggested breaking into a smaller group with a School Committee representative to discuss these core values.

Strategic Objectives

Strategic Objectives 1 & 2
- Ms. Mayo-Brown stated there are three objectives and statements that support each of the objectives. The first two objectives are academic and instructional programming and social emotional learning. She asked if there was anything missed on these.
- Mr. Murphy asked in five years, what will have changed. These statements are the directions to get to where we want to go. He asked how will the Committee know the objective has been achieved. Ms. Mayo-Brown stated with
Objective 1, Initiative 1, we are using our 90 minute block schedules effectively. We will add a measurable outcome to initiatives.

- Ms. Ellis stated that she feel this is the Superintendent’s job and doesn’t know if her input is helpful.
- Mr. Joyce stated the Committees job is to make sure that policies are followed and the Superintendent is doing her job.
- Ms. Weber asked how will the Committee know that you achieved these objectives.

**Strategic Objective 3**

- Ms. Weber stated the third objective surrounds collaborative community partnerships to support the educational and SEL objectives. From an internal staff position, this is not as important. This should be something the School Committee focuses on.
- Mr. Harmon asked how are the students part of a larger community and what is their role in it. We are missing a whole piece of how the district is part of this larger community. She asked how do we communicate and get people to know who we are and what we are doing.
- Mr. Clark stated there is a shallow applicant pool in the high school. The peer to peer aggression has started digitally at the high school.
- Ms. Mayo-Brown stated schools do not exist in isolation. She asked how do we tell our story and advocate for more funds.
- Ms. Weber stated getting more programs where elementary students work with high school students.
- Mr. Joyce asked why can’t the bank offer special mortgages to educators like they do to others.
- Mr. Murphy stated the new partnerships that we need to begin investigating around is social emotional learning and 1. Psychological professionals; 2. Entrepreneurs to respond to community inquiries or go out and create the relationships. 3. Staffing: we have tried to work with CCCC and Bridgewater to give us a pipeline. Rep. Whelan is on the higher education committee. We need to look at people interested in 2nd careers, the immigrant population, and those with later starts in education.
- Mr. Clark stated that we do not have a tomorrow’s teachers program and we should have something more formal.
- Ms. Ellis stated there are great things happening in our district that others in the district do not know about. Ms. Weber stated we need to do more to celebrate all the great things that we do.
- Ms. Mayo-Brown stated we need to talk about additional funding and how do we make a case for it.
- Mr. Murphy asked what can we accomplish tonight for the 3rd objective. Ms. Mayo-Brown stated we will do action planning and measurable outcomes for Objectives 1 and 2 and bring to the June School Committee Meeting. For Objective 3, form a small group with a School Committee member to discuss community building.

Adjourned 8:33 PM.

Respectfully Submitted,

Jen Kruczek
Executive Assistant