

## Grade 7 General Music Course Outline



### September

Establish class routines & Behavior & Grading expectations  
Begin the Listening of the Day Activator, ongoing throughout the year  
Review - What is Music? What is sound? How is sound made?

### October-November

Musical Theater- Learn what constitutes a musical.  
Watch clips of “West Side Story” and “Newies”

By end of 1st term: complete Watch a Musical Project

### November-December

Recorder and pitch-the science of Sound- ACOUSTICS  
Learn to play “Lion Sleeps Tonight” and other songs  
Watch clips from Bill Nye on Sound and Music

### January-February

\*\*Instrumental Unit:

Guitar: learn chords with goal of being able to play melody on  
recorder and guitar accompaniment for “Lion Sleeps Tonight”

By end of 2nd term: complete Create a Pitched Instrument Project  
Using recycled trash

### March-April

Music Technology- Learn to make compositions using Garage Band

### May-June

Star-Spangled Banner- History and Meaning  
Review of all the above and final exam/ final project  
Follow up/Culminating Performances involving Instruments played in  
Instrumental Units.  
My Favorite Instrument Project

Bela Fleck Documentary (tracing the roots of the banjo through Africa) with corresponding questions and class discussions.

\*Music Memory curriculum will be used to supplement the above objectives throughout the year.

\*\*Instrumental Units may rotate due to instrument availability but all 3 units will be covered throughout the duration of the year.