



Barnstable Intermediate School 2021 - 2022 School Improvement Plan

Vision for Success

All students will experience individual classroom and whole school environments that recognize their collective and unique needs and support their growth as both students and individuals.

Equity Imperative

We commit to create a community that both dismantles current inequitable practices and provides our students with engaging educational and social experiences that support a sense of belonging and success as individuals and learners.

Guiding Principles

1. Great cognitive growth occurs through social interaction.
2. Partnering with families is as important as knowing the children we teach.
3. An open mindset and a culture of reflection supports the growth of both students and teachers within a healthy school environment.
4. All students in every classroom deserve rigorous learning experiences delivered with well-structured, engaging and individualized instructional practices.
5. Teaching social and emotional skills is as important as teaching academic content.
6. How we work together as adults is as important as our individual contribution or competence.
7. What we know and believe about our students — individually, culturally, developmentally — informs our expectations, reactions, and attitudes about those students.

Priority/Must Do #1: Create a comprehensive tiered system of support that addresses individual student needs.						
Phases/ Timeline	Action Steps	Leaders	Resources	Data Use	Metrics	Quarterly Progress
	<i>What steps must be taken?</i>	<i>Who will lead which pieces of the work?</i>	<i>What specific supports are needed to implement?</i>	<i>What data will we collect?</i>	<i>How will we know if we have made progress?</i>	<i>Are we on track, off track, or haven't implemented?</i>
Phase 1: Diagnostic & Planning	Create a master schedule that incorporates two academic interventionists	Principals	ESSER 3 Funds	Schedule	class rosters	On track
	Increase staffing resources in SEAD area to include a second social worker and a SEL coordinator	Building/District Admin	ESSER 3 Funds	Staff surveys from last year around student need	Hiring of Social Worker, Office for SEL coordinator	On track
	Refine MTSS process	Dr. Troutman and MTSS Team	MTSS webinar, PD time	Old and new data and tracking forms.	Implementation of new tracking forms	On track
Phase 2: Launch	Hire a second intervention teacher, Create class rosters for	Principals	ESSER 3 Funds	Class rosters	Class rosters	On track

	intervention classes'					
	Assign classes to SW and meeting times to SEL Coordinator	Building Admin	Aspen	Aspen conduct and IEP services	Class rosters & meeting schedule	On Track
	Reconfigure MTSS team members	MTSS Team, Principals	PLC time, shared Google folder, referral forms	Team rosters	Meeting Agendas	On Track
	Create Learning lab classes	Building Admin	Aspen	Schedule	Student usage of intervention programs by minutes per week, progress in units on intervention programs	On Track
	Provide PD to Paras for Lexia	Building Admin	Lexia program, PD Time	Usage Data	All paras trained and implementing learning labs	On Track
Phase 3: Progress Monitoring	STAR data analysis of students in intervention classes	Principal, Curriculum Coordinator, Interventionists	STAR District Data Analyst	STAR data, class formative assessments	STAR score growth	On Track

	Provide DESSA Mini to all students. DESSA comprehensive to identified students	All Staff Student Services Team	DESSA	DESSA	Data on DESSA completion and number of identified students	On Track
	Monitor # of referrals to Tier 2 & 3	MTSS Team, Dr. Troutman, Building Leadership	Problem solving form, data tracker	Referral data, qualitative observations of student behavior	Reduction of students in need of tier 1 and 2	Off track - Problem solving form/data tracker follow through issues.
	Learning lab data analysis	Curriculum Coordinators	IXL, Lexia	IXL and Lexia usage and units gained	Growth in percentage of at grade level scores	On track
Phase 4: Reflection and Planning	Comparative analysis between fall and spring DESSA surveys	Student Services Team & Admin	DESSA	DESSA	Decreasing number of percentage of students designated as "at risk"	
	Fall to spring analysis of Lexia/IXL	Curriculum Coordinators	IXL and Lexia	IXL and Lexia usage and units gained, STAR results	Increase in student growth percentile on spring STAR, and units completed on IXL/Lexia	

Priority/Must Do #2: Increase two-way home/school communication						
Phases/ Timeline	Action Steps	Leaders	Resources	Data Use	Metrics	Quarterly Progress
	<i>What steps must be taken?</i>	<i>Who will lead which pieces of the work?</i>	<i>What specific supports are needed to implement?</i>	<i>What data will we collect?</i>	<i>How will we know if we have made progress?</i>	<i>Are we on track, off track, or haven't implemented?</i>
Phase 1: Diagnostic & Planning	Redesign schedule to provide teachers time to engage in 2 way communication	Building Leadership	Remind App, Lexia/IXL for Learning Lab, Paras for supervision	NA	NA	Completed
	Reformat grading calendar	Building Leadership & Technology	Remind App, Aspen	NA	NA	Completed (needs more communication)
Phase 2: Launch	Propose PPG centered around 2 way communication and communication log.	Building Evaluators	Standard for Success	NA	Shared Google Document; PLC Agendas	Completed
	Purchase Remind App and Train staff	Building Leadership and	Aspen, Professional	NA	Usage data	Off Track

		District Technology	Development time			
	Create presentation for open house event describing revised grading calendar	Principal	Zoom, Google Slides	NA	NA	Completed
Phase 3: Progress Monitoring	Analysis of Remind usage, review PPG communication log	Building Evaluators	Remind, Standard for Success Program	Communication logs and remind usage data	Entries in communication logs and remind data usage	off track: no remind access/info for staff yet
	Analyze data from family survey, emails, and student grade success	Building leadership team	Google Forms	Results from parent and student survey	Increase feeling of connectivity by families as measured by survey	off track - no surveys yet this year
	SLC in December and June	Advisors and Students	Curriculum & Planning Materials	Attendance Data	Review Attendance Data	On Track

	EL Family Open House January	EL Department; Leadership Team	Translations, Translators,	Attendance Data	NA	On Track
	Ongoing Home Communication block	Building leadership and teachers	Schedule Time	Communication Log	Formative/Summative Communication Log Review	On Track
	Ongoing Team Based Activities	6th and 7th grade teams	Team-Based	NA	Attendance/Turn Out	On Track
Phase 4: Reflection and Planning	Formative/Summative Meetings to gauge success toward PPG	Building Evaluators	Standard for Success	Evidence from teacher created communication logs	Evidence from teacher created communication logs	Not yet
	Staff, Student, Family End of Year Survey	Building Leadership	Completed surveys	Results from parent and student survey	Increase feeling of connectivity by families as measured by survey	TBD
	End of Year Leadership Team Data Analysis	Building Leadership	Evaluation Materials; Survey materials, Meeting Agenda	Evaluation Materials; Survey materials	Outcomes from Agenda	TBD

Priority/Must Do #3: Continue to provide high quality professional development in the areas of MyWays, Project Based Learning and Social Emotional Learning with a focus on Diverse, Equitable and Inclusive practices.

Phases/ Timeline	Action Steps	Leaders	Resources	Data Use	Metrics	Quarterly Progress
	<i>What steps must be taken?</i>	<i>Who will lead which pieces of the work?</i>	<i>What specific supports are needed to implement?</i>	<i>What data will we collect?</i>	<i>How will we know if we have made progress?</i>	<i>Are we on track, off track, or haven't implemented?</i>
Phase 1: Diagnostic & Planning	Design schedule to allow for PLC time focused on MyWays/PBL and SEL	BIS Leadership Team	Schedule	Schedule	Feedback from PLC meetings	Establish Monthly PLC calendar shared with teachers
	Hire PBL Specialist	Building leadership	Grant Funds	NA	PAF	10/14/21 start date
	Design and launch task forces	building leadership	Job descriptions, Human Resources, Job Posting			Off track
Phase 2: Launch	Develop Professional Development Strategic Plan	Building leadership	PBL Works, NCLC	NA	PD and PLC calendars	In Progress
	Plan & implement weekly instructional PLCs focused on MyWays/PBL and	Building leadership	NGLC and PBL Works consultants	PLC Agendas, feedback from surveys, and DESSA data	Survey results, Behavior Matrix, Spring DESSA data	Off track - target for January

	SEL, create Week-at-a glance meeting agendas					
	Design and schedule MyWays/PBL class and coaching schedule for PBL specialist	PBL Specialist	NGLC and PBL Works consultants	Percentage of PBL outcomes met	School-wide PBL Unit Calendar and teacher/student reflections	In progress
	Provide PBL PD (Slice or Formative Assessment based on prior training)	Building leadership and PBL Specialist	NGLC and PBL Works consultants	PD Surveys	Classroom Observations/Learning Walks, Showcases, PBL Unit Calendar, and teacher/student reflections	In progress
	Plan future PD Days supporting MyWays/PBL and Social Emotional Learning	Leadership Team	NGLC, PBL Works consultants and SEL Coach, Behavior Matrix	PD Surveys, Evidence from Learning Walks, Classroom observations	Quality PD Agendas with clear actionable and measurable objectives	In progress
Phase 3: Progress Monitoring	Review and analyze DESSA Fall/Spring data in PLC	SEL Coach	Access	DESSA Data	Comparative Fall/Spring data	In progress

	Schedule & plan SSV for PBL 101 and non PBL101 participants	Leadership Team	PBL Works	Attendance data, staff deliverables	Completed PBL projects, evidence of Gold Standard Teaching Practices in walk throughs and Classroom Observations	On track
	Survey staff on MyWays/PBL and SEL PD	Building Leadership	Develop and implement survey	Actionable and measurable agenda objectives	Survey Results	In progress - District Nov 2 survey and future surveys
Phase 4: Reflection and Planning	Analyze survey results for future PD	Leadership Team	All Survey results	Survey results for 21-22	Plan for 22-23 PD, Relevant elements of SIP	