



Community Advisory Board

3/4/21 - 6:30pm - VIRTUAL MEETING Via Zoom

[Agenda Traduzida em Português](#) [Agenda traduzida para o espanhol](#)

Join Zoom Meeting

<https://mybps-us.zoom.us/j/3016872303?pwd=NmxkTm0weE1xOFIMMUpTUnMyeS9JQT09>

Meeting ID: 301 687 2303 **Passcode: 822467**

****This CAB meeting is being recorded for the purpose of archiving our discussions and providing access to individuals who are unable to attend. The recording of this meeting will be posted on the school's website. If anyone else present wishes to record this meeting please let me know immediately so that I may advise the other participants.*

Team Values:

- Value inclusivity and transparency
- Value trusting the process
- Value student centered focus
- Value a broad definition of action and maintain a bias toward action

Practical Objectives:

- Members will be given an overview of the BIS Redesign
- Members will discuss where on the Partnership Continuum they would like to see BIS
- Members will discuss and brainstorm ideas for communication to share out our work
- Members will brainstorm ideas for further family and community involvement

Experiential Objectives:

- Family and community members will feel valued in the school community
- Family and community members will feel their feedback is implemented thoughtfully into school dealings

Roles:

- Timekeeper:
- Notetaker:

Attendees: JR Mell, Andora Hamilton, Amy Manfredi, Gene Desruisseaux, Aline Gomes, Mark Lawrence, David Downs, Jim Anderson, Julie DiPilato, Gustavo, Kim Martino, Beth Deneen, Adela, Dale Forest

Time	Facilitator	Activities	Notes
6:30 - 6:35 (5 mins)	Mr. Anderson	Welcome <ul style="list-style-type: none"> ● Share recording statement ● Share today's objectives ● Introductions <ul style="list-style-type: none"> ○ Your Name ○ Family or Community Member (both) ○ Your organization ○ Your favorite book, movie or series 	
6:35 - 6:50 (15 min)	Mr. Anderson	BIS Redesign <ul style="list-style-type: none"> ● Review Slide Deck ● Open Discussion 	Explanation of new logo, compass rose and neighborhoods 2 Task forces:

1. Rigorous, Relevant engaged student learning. Covid changed our avenue to more digitally.

- Create more student choice and student voice
- Student led performance
- Student showcased work

2. Relationships –

- Neighborhood design – students have better connection with classmates and teachers.
- Advisory – occurs every morning. Its not just homework – more purposeful.
 - Weekly themes
 - 10-11 students per advisory
 - Staff has had positive responses
- Family and Community partnerships
- Student Led conferences – great for relationship building and for students to be able to take ownership and speak towards. Pride in their work in portfolio. 1st was in December and the 2nd will be in June.

Growth in teachers – PD in 4 strategic areas

- My ways – whole student approach to every lesson to be greater learners. How I am going to learn this math concept and how I am going to be better at this math concept.
- Culturally relevant teaching practices
- Common instructional practices
- Responsive classroom – building relationships and remaining positive through the work we are doing.

Feedback

			<ul style="list-style-type: none"> ● From staff – word splash – asked for one word about the PD experience: engaging, inspiring, interesting, organized, overwhelming, useful, exciting, calming, interactive, enlightening ● From students – describing BIS in one word: school, great, cool, friendly, big, kind, stressful, nice, education ● Asked what are you looking forward to: School was the largest. They are looking forward to school. That was the biggest
<p>7:00 - 7:15 (15 mins)</p>	<p>Mrs. DiPilato</p>	<p>Partnership School Continuum</p> <ul style="list-style-type: none"> ● Review Slide Deck ● Open Discussion 	<p>(Julie) Vision is to make our school a community school partner. Task forces that people have opportunities to be part of.</p> <ul style="list-style-type: none"> ● Wednesday spotlight – Wednesdays – community member to come in and share their story. Sharing skills, talents and passions. ● Also 8 videos they can chose from on Nepris that line up with the 9 pathways at the high school. ● Finding people in the community to come and share their story. <p>4 Critical Pillars</p> <ul style="list-style-type: none"> ● Shared vision ● Authentic Collaboration ● Intentional Culture & Diversity ● 360 Degree communication <p>Redesign – relationships in the school and with our community</p> <p>Ask community where they think we fall:</p> <ul style="list-style-type: none"> ● Mother of Cohort D students - In between open door and partnership. Very impressed. Appreciate all we are doing to make sure parents feel involved. Students feel they are being heard and involved. Very refreshing and it is much appreciated. ● 7th grader mom – when child first started the school was in between come if we call and open door. Struggled with how to communicate with teachers. This year (even with covid) we are in between open door and partnership. Loves the newsletter.

			<ul style="list-style-type: none"> ● Mother of 7th grader and high schooler. 7th grader struggled immensely but she feels a real partnership working with the teachers. Student felt empowered to ask for a class change. Kids really want to be in school. Doing a great job especially right now. ● Mark asked how educators where we came from. Which part of the spectrum ● Jim – a few years ago we were a school that didn't have any sports. That was a big shift for BIS. Walking into the building can be intimidating for some parents. That was a way to start getting people in the doors. We are going in the right direction and with good momentum. ● Beth – Jim has been great to work and grow with as an administrator. Starting socials/dances, sports, teacher vs student basketball game were great steps to get us here. ● Dale – came from BUES. 4 years here. Found out no recess for the kids. Surveys for the students – we don't get recess. It got instituted right after that ● Amy – Recess and Julies career day ● Kim Martino (I think) Effective effort awards dinner was awesome. It was great for families. It was inspirational. Sitting as a parent and seeing the pride of the school they attend
7:15 - 7:25 (10 mins)	Mr. Anderson/ Mrs. DiPilato	Action Steps for Members <ul style="list-style-type: none"> ● Wednesday Spotlight Guests ● Like us on Social Media ● Share our work with at least 2 people in the next month ● Bring a new community member to the April Meeting - April 1st 6:30pm 	Follow us on Social Media to stay up to date with BIS Happenings: <ul style="list-style-type: none"> ● Barnstable Intermediate School Families (Facebook) ● barnstablebis (Instagram) ● @BarnstableBIS (Twitter) ● BIS Buzz (YouTube)
7:25 - 7:30		Wrap Up <ul style="list-style-type: none"> ● Thank you! ● Next Month's topic <ul style="list-style-type: none"> ○ SLC special guests 	