



PHASE 3

BPS Remote Learning Plan

Student Expectations

Grades PK - 5



Phase 3 signifies a shift in the remote learning plan where students will be moving away from review material to a focus on **new content standards most critical for student success in the next grade level**. The transition to new content began May 4th.

Students are now being presented with new content that focuses on priority standards - concepts and skills that students will need in order to be ready for the next grade level. The priority standards were identified through a process of reviewing district curriculum maps and the power standards identified by the Department of Elementary and Secondary Educations. Our weekly remote learning plans for math and English Language Arts (ELA) reflect these priority standards as do the associated instructional resources, assignments, and activities.

Also as part of Phase 3, we will be incorporating a Community Read into the remote learning plan. All K - 5 students and families will be receiving the book 'Fish in a Tree'. While the community read will be used to support our ELA instruction, we believe that it will serve a larger purpose of providing our students and families with a common experience, a connection across our 2500 K - 5 students that will bridge the physical distance created by the school closure. We will be sharing more information on the Community Read next week.

What Does Phase 3 Look Like for our Students?

We recognize that with the introduction to new content, students will require instruction on the new concepts and skills. Knowing that remote learning cannot replicate face to face learning, the Teaching and Learning Subcommittee spent a good deal of time discussing what instruction would look like in the remote learning environment.

In order to meet the range of learning needs of our students, the Teaching and Learning Subcommittee has identified various strategies and modalities for providing new instruction to students some of which may be beyond what students have experienced during Phase 2 of the remote learning plan. These include, but are not limited to:

- Instructional videos and audio recordings, either teacher created or those that are available online
- Virtual mini-lessons and demonstrations (pre-recorded)
- Drop-in sessions for question and answer/instructional support

And while students will be receiving instruction in the form of the above, we also recognize that the academic demands being placed on students should not be extended beyond the initial guidance of 2 - 3 hours of academic engagement per day for K - 5 students and 1.5 hours per day for our pre-school students. As we enter into Phase 3, students will continue to:

- Access instructional resources and assignments through their teachers' remote learning platforms
- Submit required weekly assignments/activities for math (2) and ELA (2); for our pre-school students, assignments/activities continue to be optional
 - Students who have IEP specialized services submit required weekly assignments/activities using accessibility features or modified alternatives when appropriate
 - English Learners will complete either one or two ESL assignments/activities per week in place of ELA assignments
- Expect regular and timely feedback from teachers on the weekly assignments that students are required to submit

Instructional Supports for Students

As we transition from review to new content, it is essential for students to have additional opportunities for instructional support. Teachers will continue to be available to students and families during posted office hours. In addition, teachers will be available, via Zoom and/or GoogleMeet for 'live', interactive, drop-in support sessions for students in order to provide individual and/or small group student support. These drop-in sessions are a time for students to connect with their teachers in 'real time' for any additional instructional support they might need.

Grading Update

Teachers will continue to monitor students' participation and engagement in the remote learning opportunities provided to students.

Preparing for the Fall

While Phase 3 will carry us through the end of the school year, our work in the district will continue as we review and revise curriculum and programming in preparation for the re-opening of schools in the fall. The revised curriculum and programming will include opportunities for students to revisit content standards that were presented during the remote learning phases of the extended school closure.

We recognize that the extension of the school closure through the end of the year likely presents a wide range of challenges for families. Knowing this, we are committed to providing families with flexibility in how they are using the remote learning plans while also offering suggestions for structure and routine for families to use as needed. You are an essential partner in this work; please know that we are here to support you.