



## PHASE 3

# BPS Remote Learning Plan

## *Student Expectations*

# Grades 8-12



Phase 3 signifies a shift in the remote learning plan where students will be moving away from review material to a focus on **new content standards most critical for student success in the next grade level**. The transition to new content began May 4th.

Students are now being presented with new content that focuses on priority standards - concepts and skills that students will need in order to be ready for the next grade level or course. The priority standards were identified through a process of reviewing district curriculum maps and the power standards identified by the Department of Elementary and Secondary Educations.

### What Does Phase 3 Look Like for our Students?

We recognize that with the introduction to new content, students will require instruction on the new concepts and skills. Knowing that remote learning cannot replicate face to face learning, the Teaching and Learning Subcommittee spent a good deal of time discussing what instruction would look like in the remote learning environment.

In order to meet the range of learning needs of our students, the Teaching and Learning Subcommittee has identified various strategies and modalities for providing new instruction to students some of which may be beyond what students have experienced during Phase 2 of the remote learning plan. These include, but are not limited to:

- Instructional videos and audio recordings, either teacher-created or those that are available online
- Virtual mini-lessons and demonstrations (pre-recorded)
- Drop-in sessions for question and answer/instructional support

And while students will be receiving instruction in the form of the above, we also recognize that the academic demands being placed on students should stay within approximately 14 hours of academic engagement time each week - guided by two hours per week per course. In Phase 3, students will continue to:

- Access instructional resources and assignments through their teachers' remote learning platforms
- Be assigned work to be submitted for a grade of Meeting Expectations and Not Meeting Expectations
- Expect regular and timely feedback from teachers with respect to the assignments that students are required to submit

## **Instructional Supports for Students**

In order to ensure that students have access to the instructional supports they need, teachers will continue to be available during posted office hours. In addition, teachers will also be available, via Zoom and/or GoogleMeet for 'live' interactive drop-in support sessions for students so as to provide individual and/or small group student support. These drop-in sessions are a time for students to connect with their teachers in 'real time' for any additional instructional support they might need. To eliminate conflicts of meeting times, a schedule has been established, setting aside the time between 9:00 and 12:00 daily for teachers to utilize for live, interactive sessions. Teachers will be sharing the scheduling of drop-in sessions through their remote learning platforms/communication with students to begin the week of May 11th.

## **Checking Progress During Remote Learning**

Students will be able to track their progress during the remote learning period in Aspen. Grades of Meeting Expectations (ME) and Not Meeting Expectations (NM) will be updated regularly in Aspen for students and families to view over the remainder of the period of school closure.

## **End of Year Grading Update - Half Year Semester 2 Courses**

Upon further review of the proposed grading structure for half year courses that occur during Semester 2, the following adjustments have been made to better align the grading process with that of full year courses. Please note: there has been no change to the grading process for full-year courses that was outlined in the Students Expectations Guide published for Phase 2.

- Students will receive a Pass, Fail, or No Grade (NG) for term 3. This will be based on assignments and assessments from the month prior to school closure (graded traditionally) and completion of the required assignments in the remote learning plan (graded as Meeting Expectations or Not Meeting Expectations).
- Students' term 3 grade will be converted into a traditional final grade (A - F) for their end of course final grade using the following guidelines:
  - Pass = 70 or the numerical average of the work completed through March 13th, whichever is higher
  - Fail = F
  - NG (no grade) - reviewed on an individual basis

We recognize that families' circumstances are constantly evolving during this extended school closure and we are sensitive to the demands that remote learning might place on our students and families. We also recognize the challenges that remote learning creates for many of you, our students. We appreciate our BPS families' partnership in supporting our students during this period of remote learning. Please know that we are here to support you in any way possible during this time.