



## PHASE 3

# BPS Remote Learning Plan

## *Student Expectations*

# Grades 6-7



Phase 3 signifies a shift in the remote learning plan where students will be moving away from review material to a focus on **new content standards most critical for student success in the next grade level**. The transition to new content began May 4th.

Students are now being presented with new content that focuses on priority standards - concepts and skills that students will need in order to be ready for the next grade level or course. The priority standards were identified through a process of reviewing district curriculum maps and the power standards identified by the Department of Elementary and Secondary Educations. These priority standards represent the skills and concepts that students would need to access before the end of the school year in order to be ready for the next grade level or course.

### **What Does Phase 3 Look Like for our Students?**

We recognize that with the introduction to new content, students will require instruction on the new concepts and skills. Knowing that remote learning cannot replicate face to face learning, the Teaching and Learning Subcommittee spent a good deal of time discussing what instruction would look like in the remote learning environment.

In order to meet the range of learning needs of our students, the Teaching and Learning Subcommittee has identified various strategies and modalities for providing new instruction to students some of which may be beyond what students have experienced during Phase 2 of the remote learning plan. These include, but are not limited to:

- Instructional videos and audio recordings, either teacher created or those that are available online
- Virtual mini-lessons and demonstrations (pre-recorded)
- Drop-in sessions for question and answer/instructional support

And while students will be receiving instruction in the form of the above, we also recognize that the academic demands being placed on students should stay within approximately 14 hours of academic engagement time each week - guided by two hours per week per course. In Phase 3, students will continue to:

- Access instructional resources and assignments through their teachers' remote learning platforms
- Be assigned work to be submitted for a grade of Meeting Expectations and Not Meeting Expectations

- Expect regular and timely feedback from teachers with respect to the assignments that students are required to submit

## Instructional Supports for Students

In order to ensure that students have access to the instructional supports they need, teachers will continue to be available during posted office hours. In addition, teachers will be available, via Zoom and/or GoogleMeet for drop-in support sessions for students in order to provide individual and/or small group student support. These drop-in sessions are a time for students to connect with their teachers in 'real time' for any additional instructional support they might need.

## Progress Reports - Remote Learning (Grades 6/7)

Students will be able to track their progress during the remote learning period in Aspen. Grades of Meeting Expectations (ME) and Not Meeting Expectations (NM) will be updated regularly in Aspen for students and families to view over the remainder of the period of school closure.

## End of Year Grading

Given that the school closure has been extended through the end of the school year, we felt that it was necessary to update the grading process to include end of year grading as the entirety of Trimester 3 will be one of remote learning. We have outlined the updated grading policy below.

The goal of this grading policy is to validate the efforts of students, families, teachers, and support staff during this period of remote learning, while also trying to mitigate any potential negative impacts that our current situation may have on student grades. We believe the following guidelines accomplishes this:

- Students will receive either a grade of "Pass" or "Exempt" for their **term three grade** for all courses. "Pass" will denote that a student demonstrated sufficient levels of work completion and understanding of new content taught during the third trimester. Exempt will denote that a student did not provide evidence to a sufficient level.
- To calculate a student's **final grade for the year**, a numerical value will be assigned to the third term. A grade of "Pass" will be recorded as a value greater than or equal to 70%, with the exact value determined by the teacher based on student work. An "Exempt" will have no numerical value assigned to it.
- Students will receive either a numerical grade or "Exempt" for the final year grade for every class. The numerical grade will be either the average of all three terms or the average of the first two terms – whichever is greater. A final year grade of "Exempt" will be given with approval from the principal based on individual circumstances.
- Under this policy, an "Exempt" does not equate to a failing grade, nor does it indicate that a student should be retained or that the course must be repeated. The "Exempt" designation simply indicates a lack of evidence of understanding of standards addressed in the content area.

We recognize that families' circumstances are constantly evolving during this extended school closure and we are sensitive to the demands that remote learning might place on our students and families. We also recognize the challenges that remote learning creates for many of you, our students. We appreciate our BPS families' partnership in supporting our students during this period of remote learning. Please know that we are here to support you in any way possible during this time.