

FAMILY SURVEY

Remote Learning April 2020



This is a summary of the family survey results from the week of April 27, 2020.

Methodology

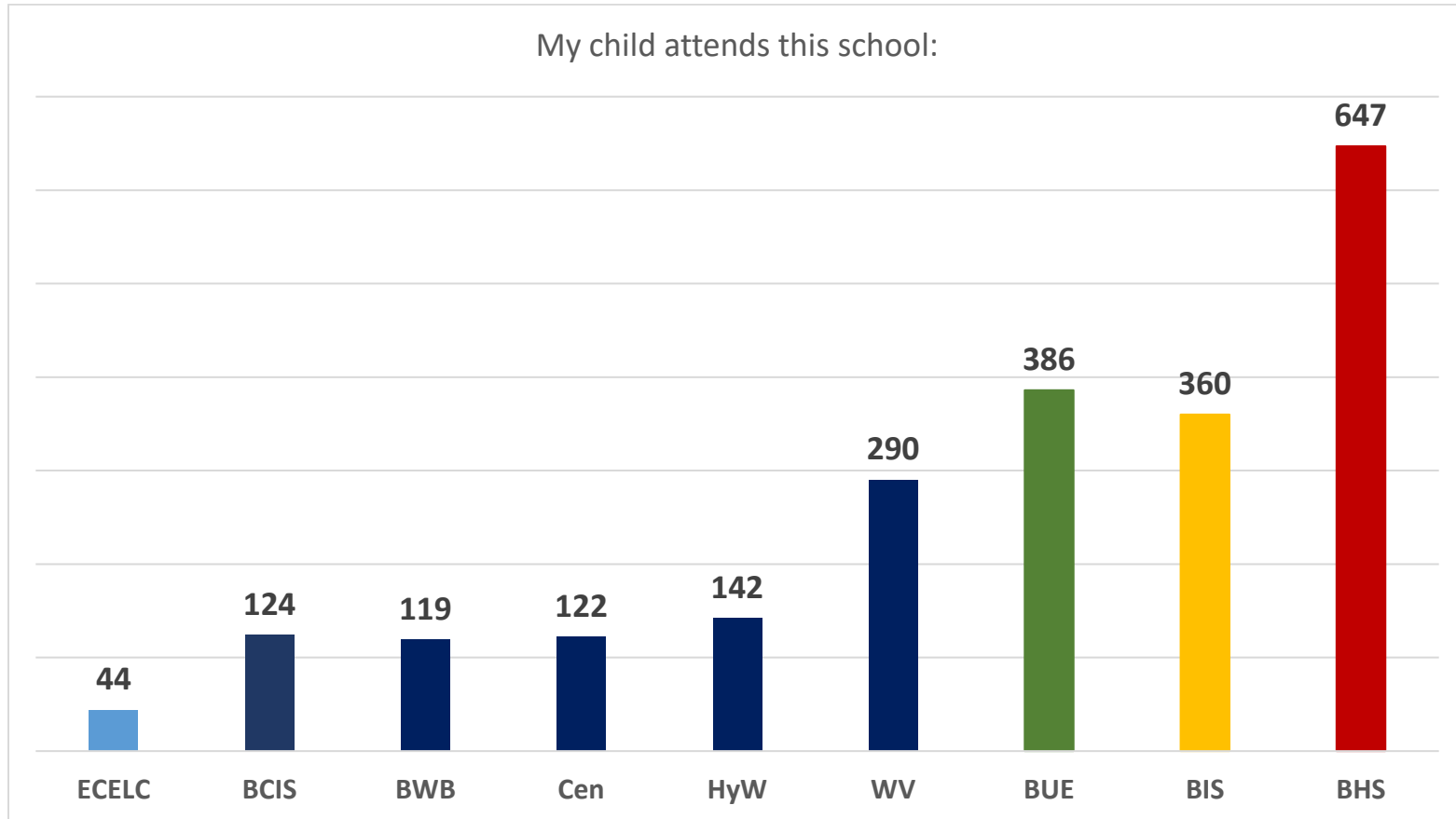
Many questions allowed for singular or multiple selections such as select one or select all that apply as well as ‘other.’ Where possible, responses were grouped by selection and anything not matching a selection was categorized as ‘Other.’ For example, if the response options were:

- a. Too little
- b. Just right
- c. Too much
- d. Other

And there were 80 responses that did not match the singular options of Too little, Just right or Too much, they were grouped into Other. Those questions will include “Grouped” in the title.

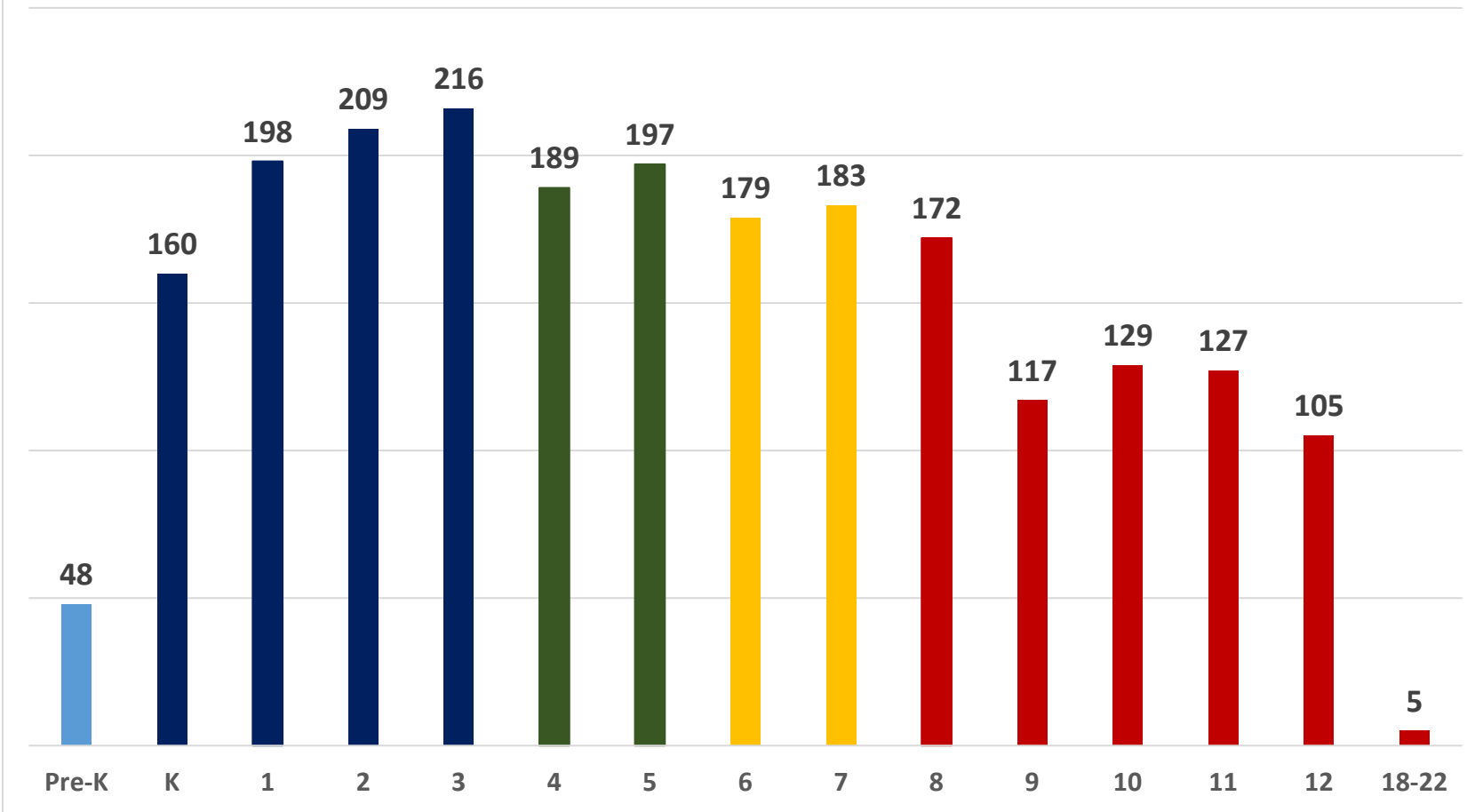
The survey was adapted, in part, from the New York City Department of Education.

Summary



The total represents between 45-55% of the families within Barnstable.

My child is in this grade



Please select the current work situation that best applies to your family. Check all that apply. (Grouped)

▲ 49.8%

▲ 20.4%

▲ 11.8%

▲ 18.0%

One or more adults in our household is an essential worker and working outside the home.

One or more adults in our household is working remotely from home.

No adult is working outside the home at this time.

Other

Free Meal Sites

■ 93.8%

■ 4.1%

■ 1.6%

■ 0.5%

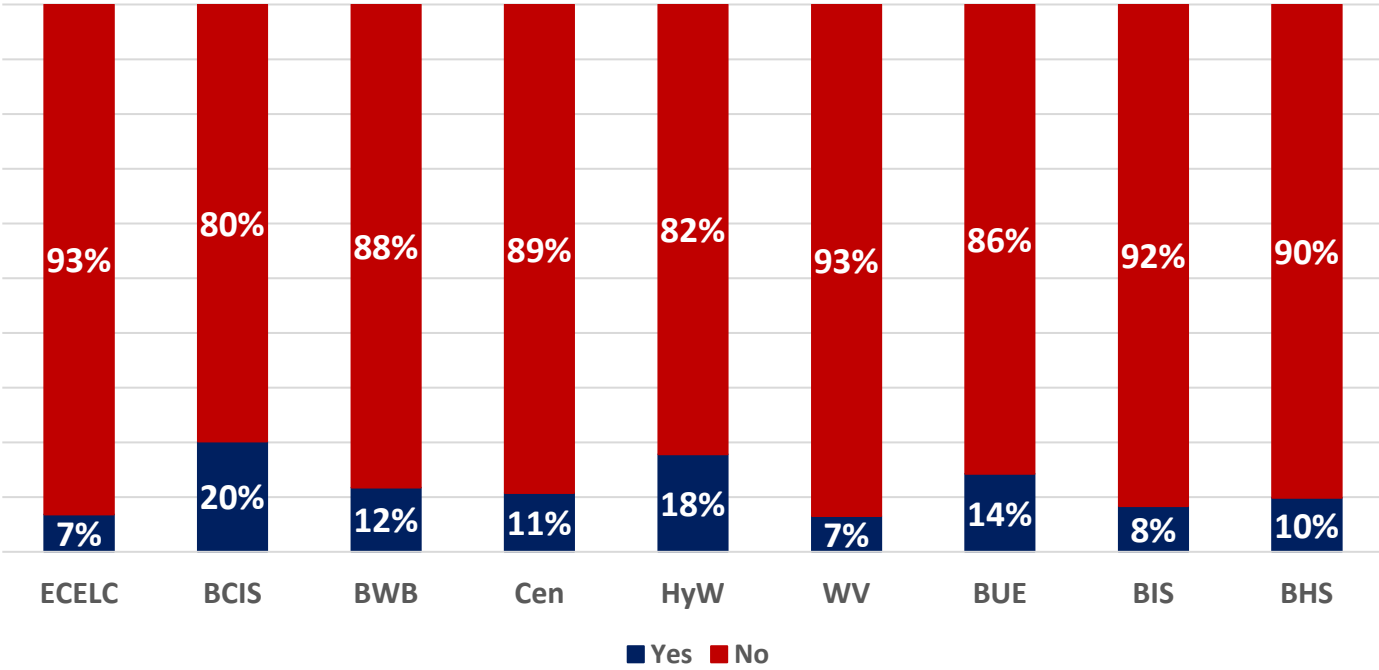
I am aware of the free meal sites

I am not aware of the free meal sites and need more information

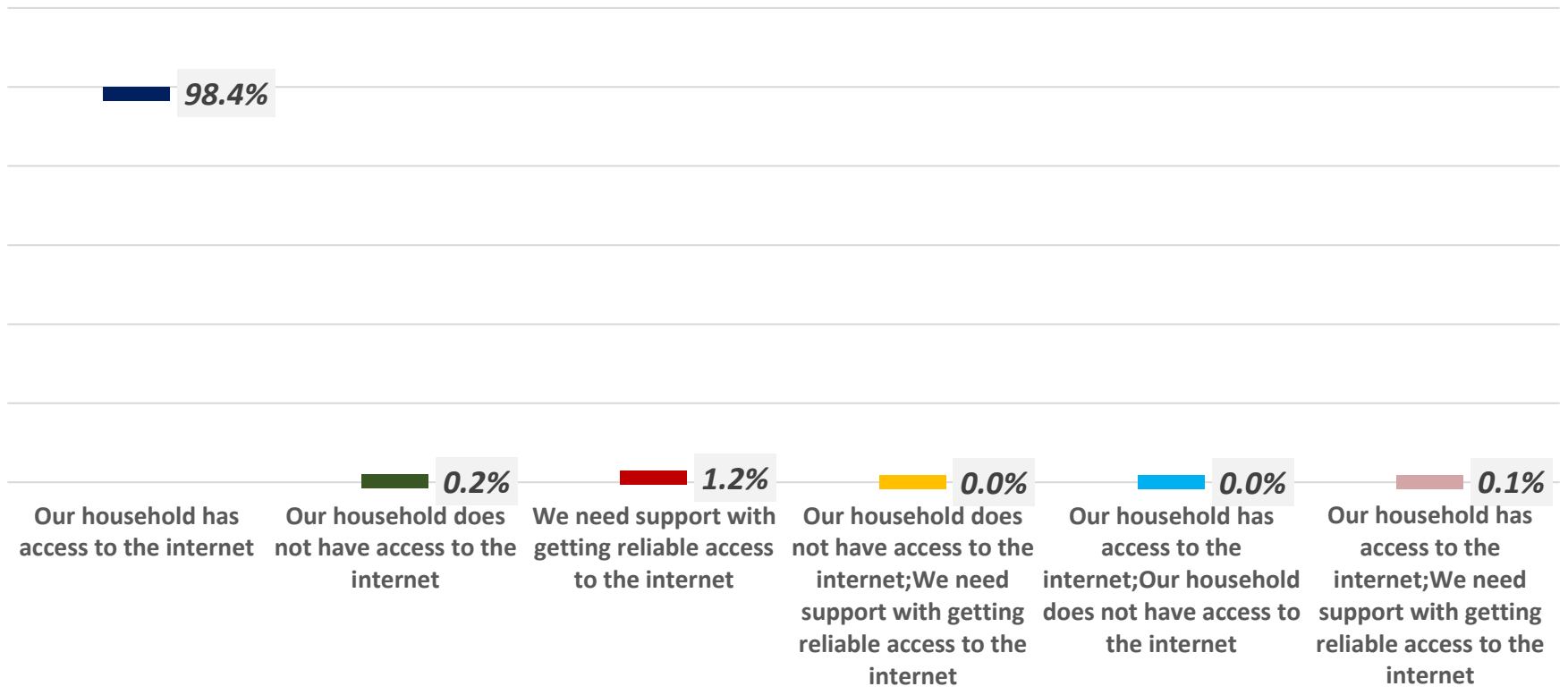
I am aware of the free meal sites and currently need more support with food

I am aware of the free meal sites; I am aware of the free meal sites and currently need more support with food

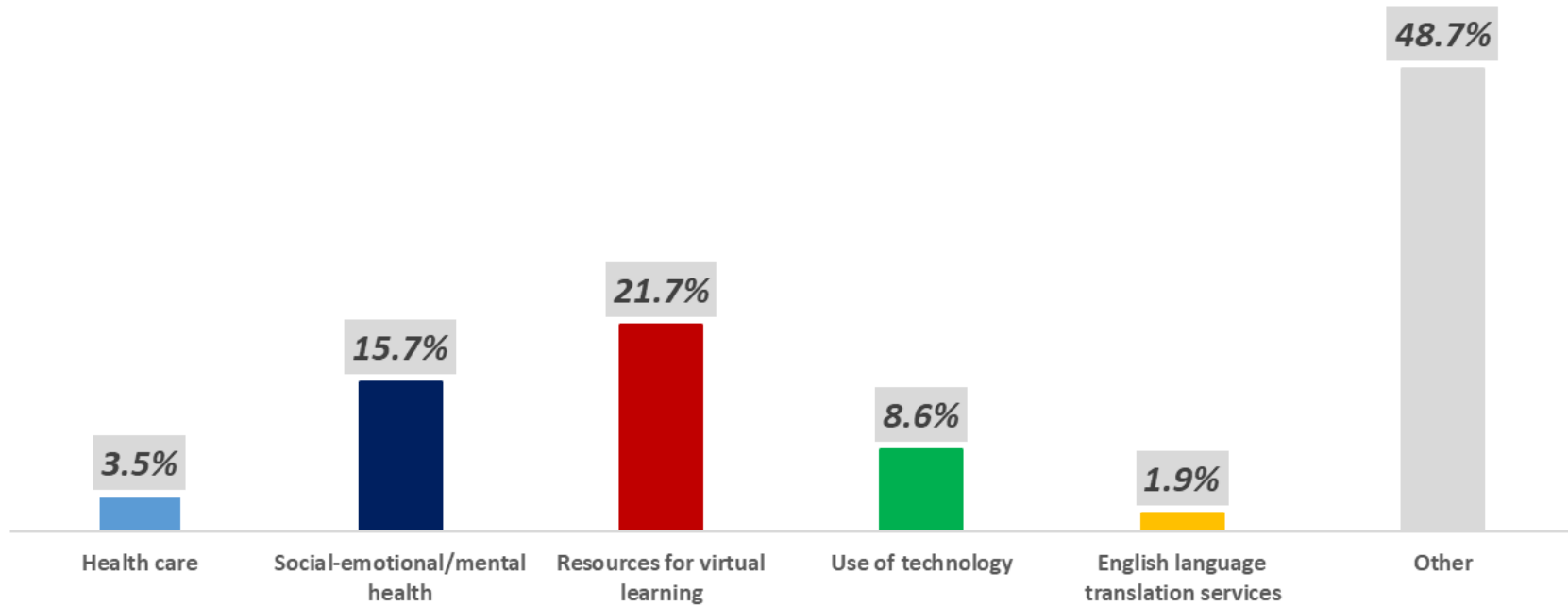
Is your child still in need of a BPS Chromebook (laptop) during school closure to use for learning at home?



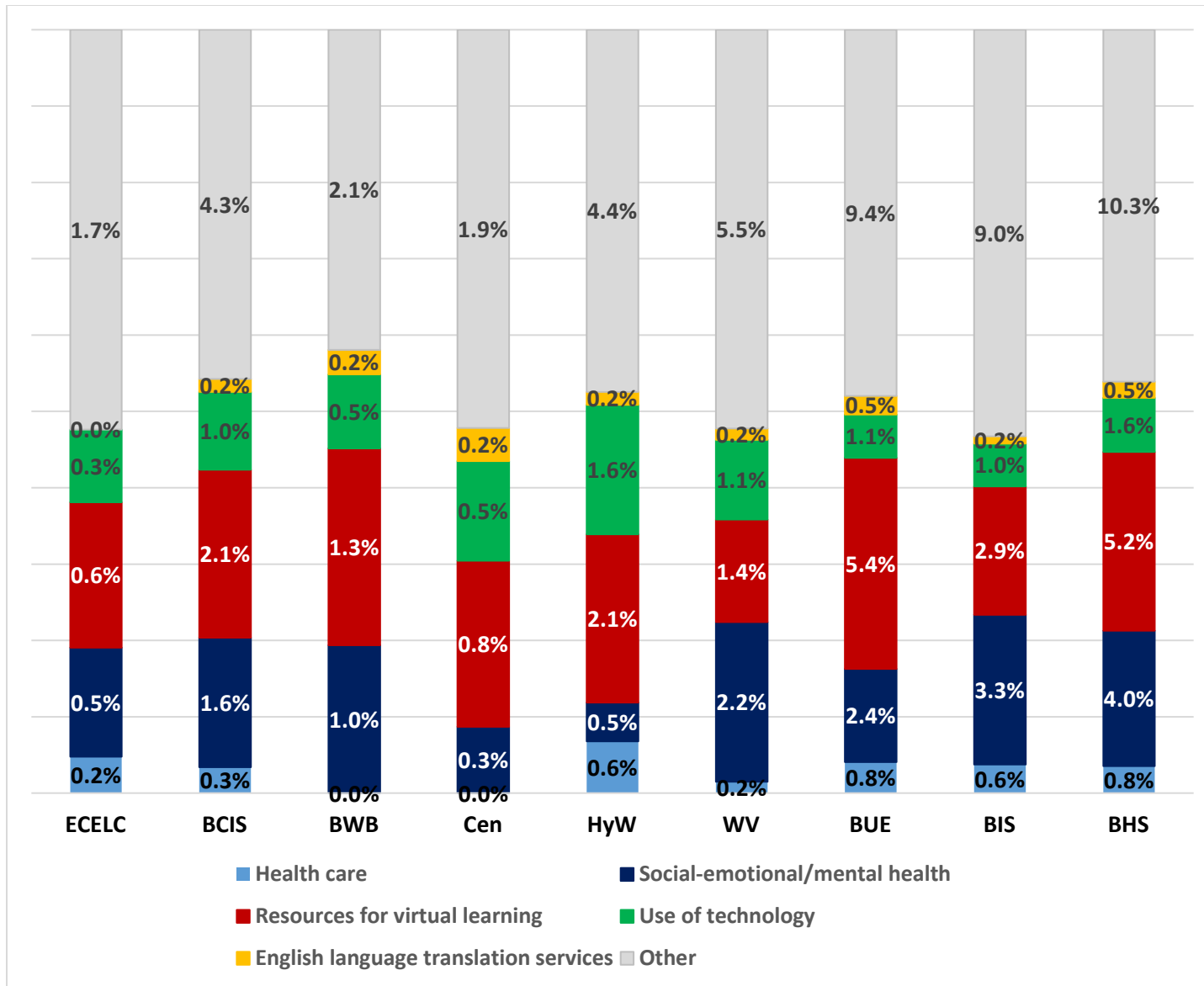
Internet access: Check all that apply.



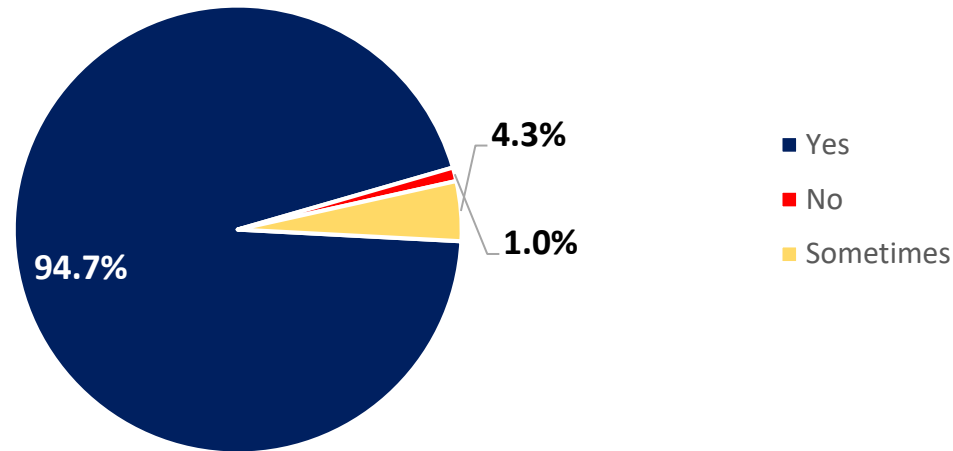
During the school closure do you or your family need more support or resources in any of these areas? Check all that apply. (Grouped)



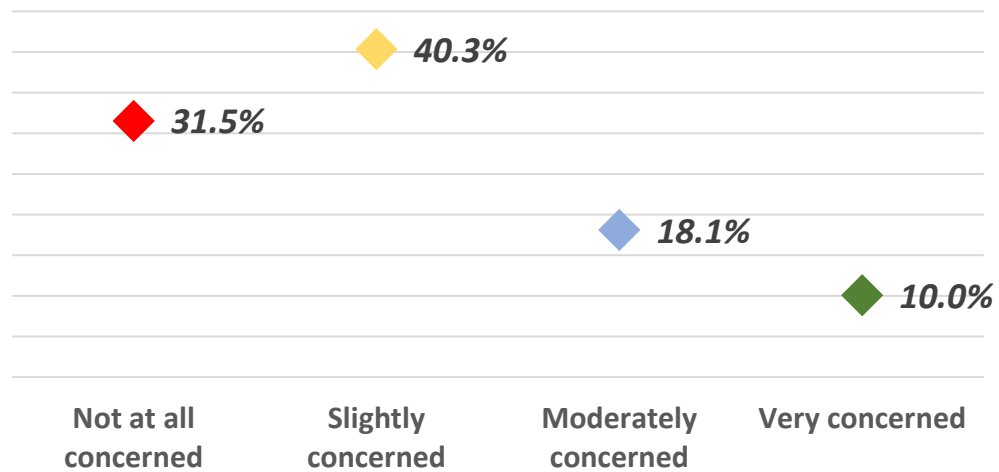
The chart below is the same question as above but disaggregated by school.



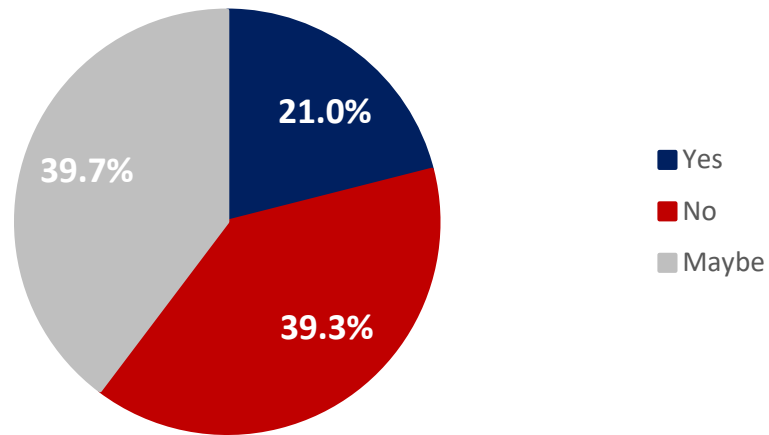
Do you receive communication from your child's school and the district in your preferred language?



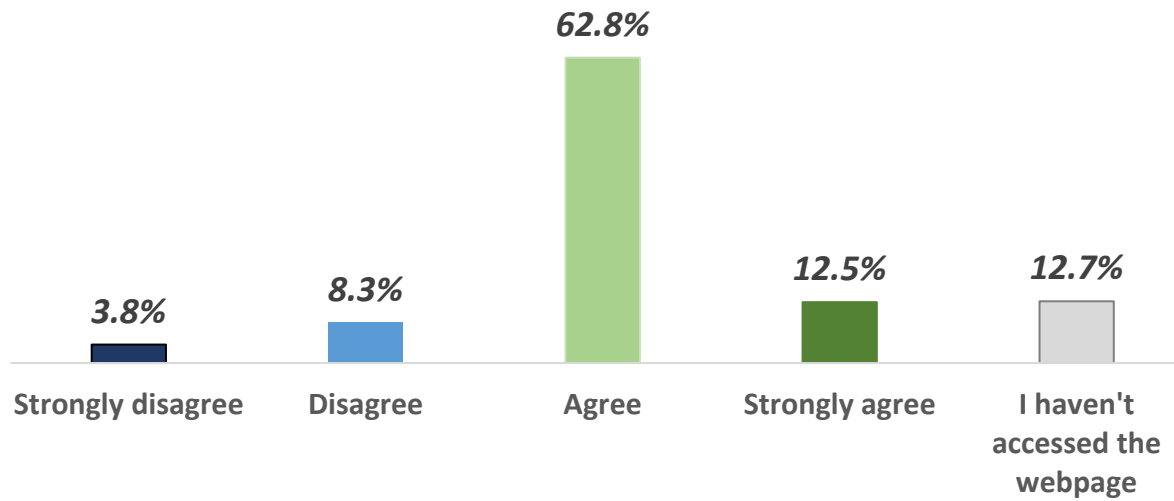
How concerned are you about your child's social or emotional well-being during remote learning?



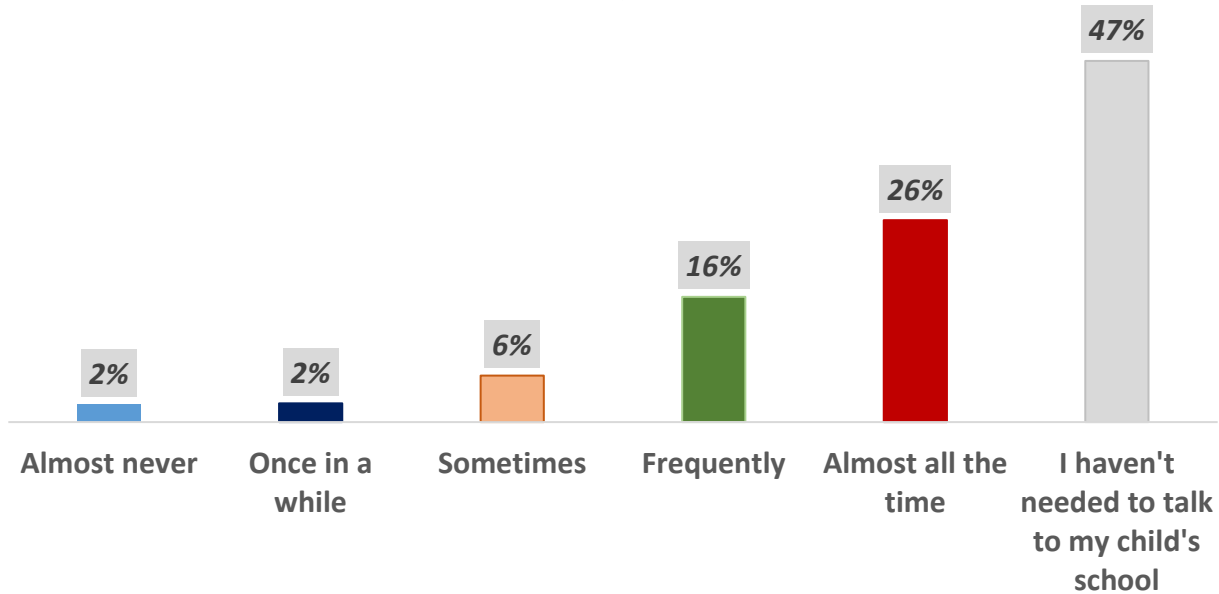
Would you be interested in joining an online meeting to learn ways to support your child's social and emotional wellbeing?



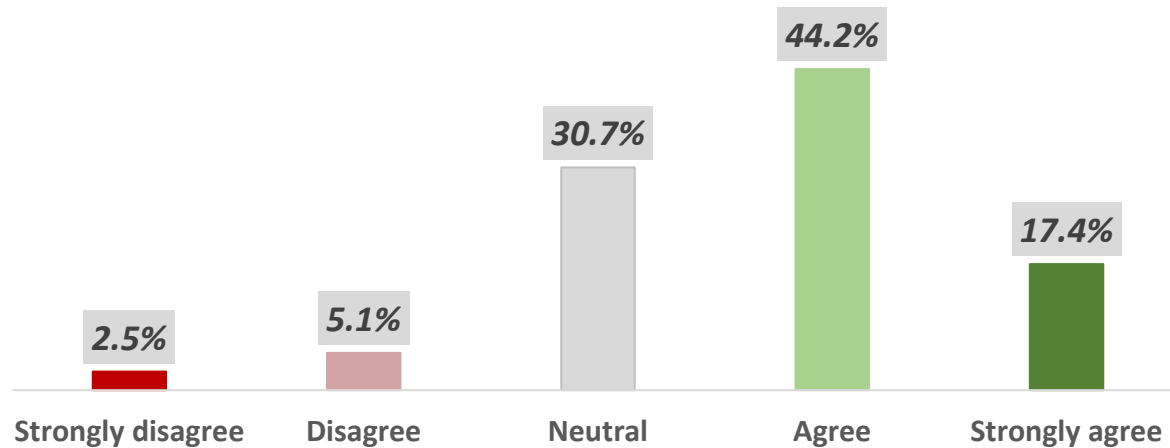
The BPS Remote Learning Plan webpage provides me the updates and information I need to support my child's learning.



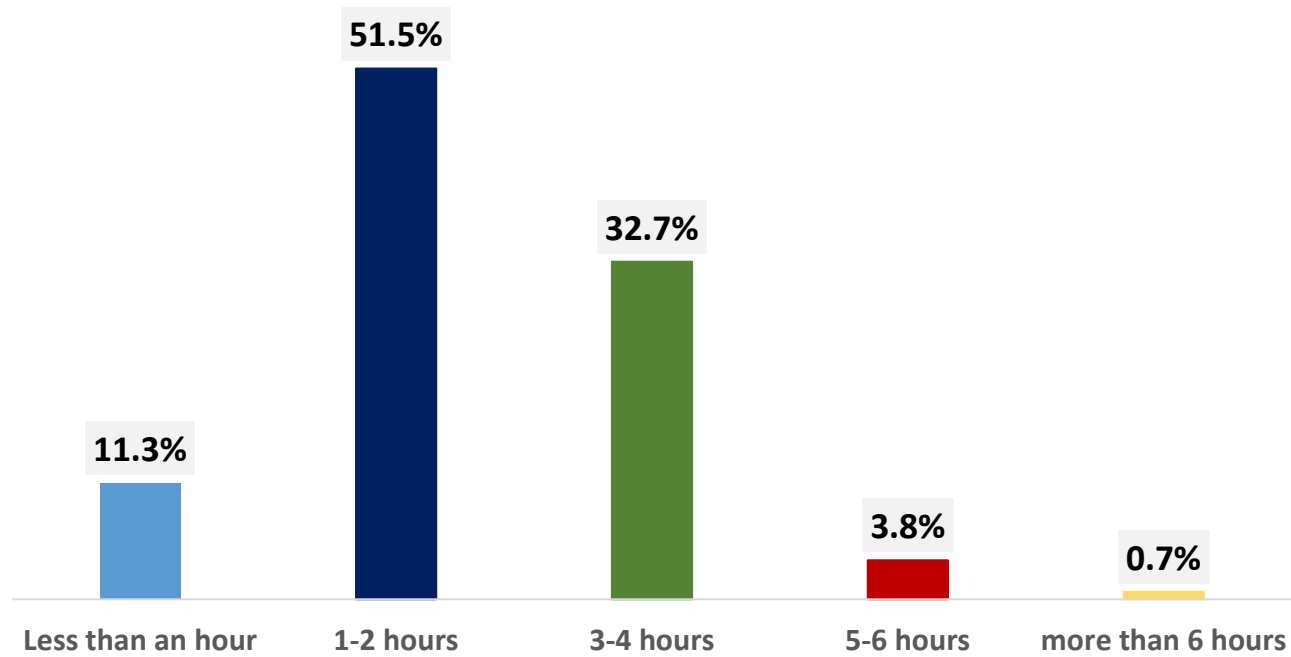
In the past week, if you needed to talk to your child's school, how often were you able to get in touch with staff?



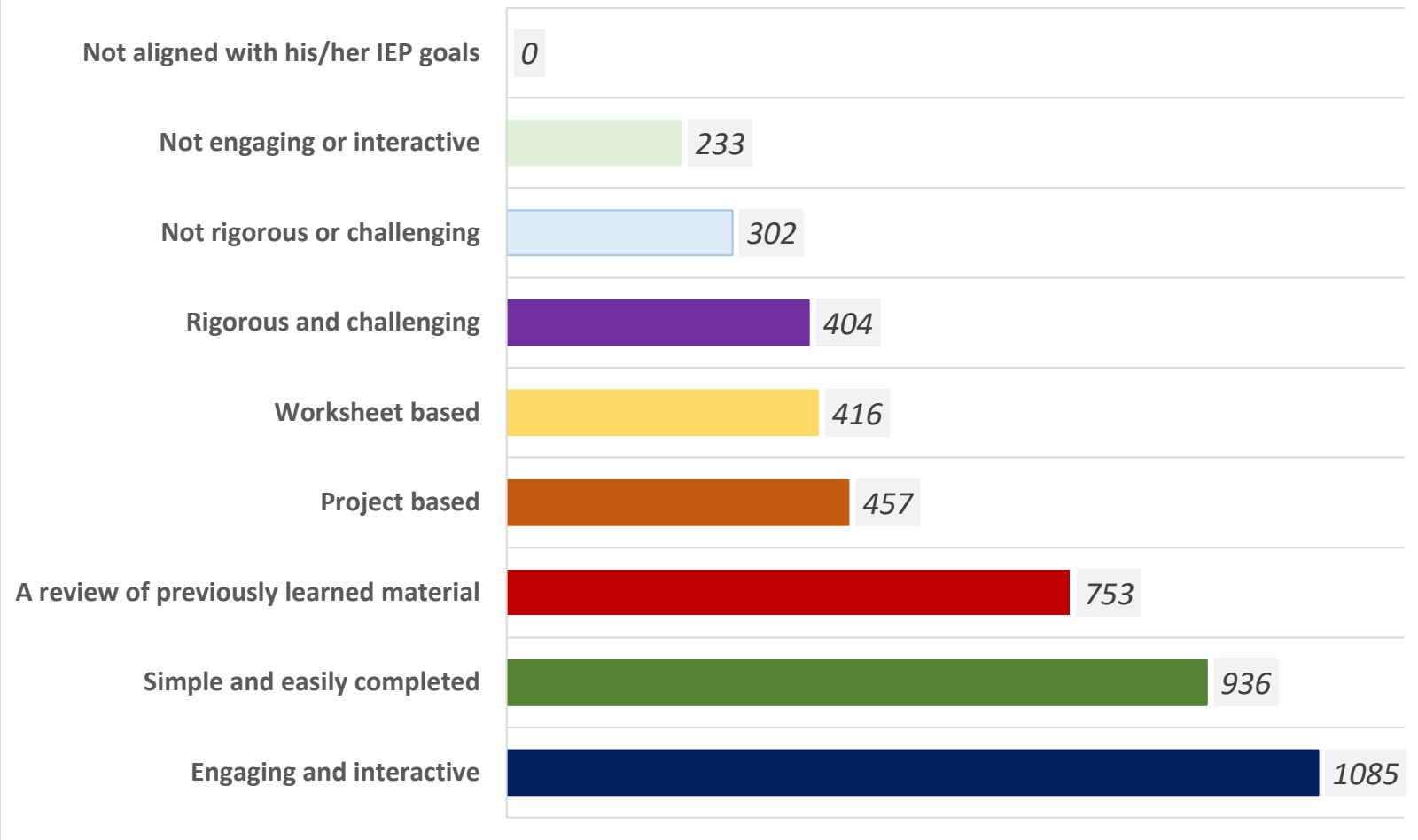
In the past week, I have received the support I need from my child's school in how to help with schoolwork.



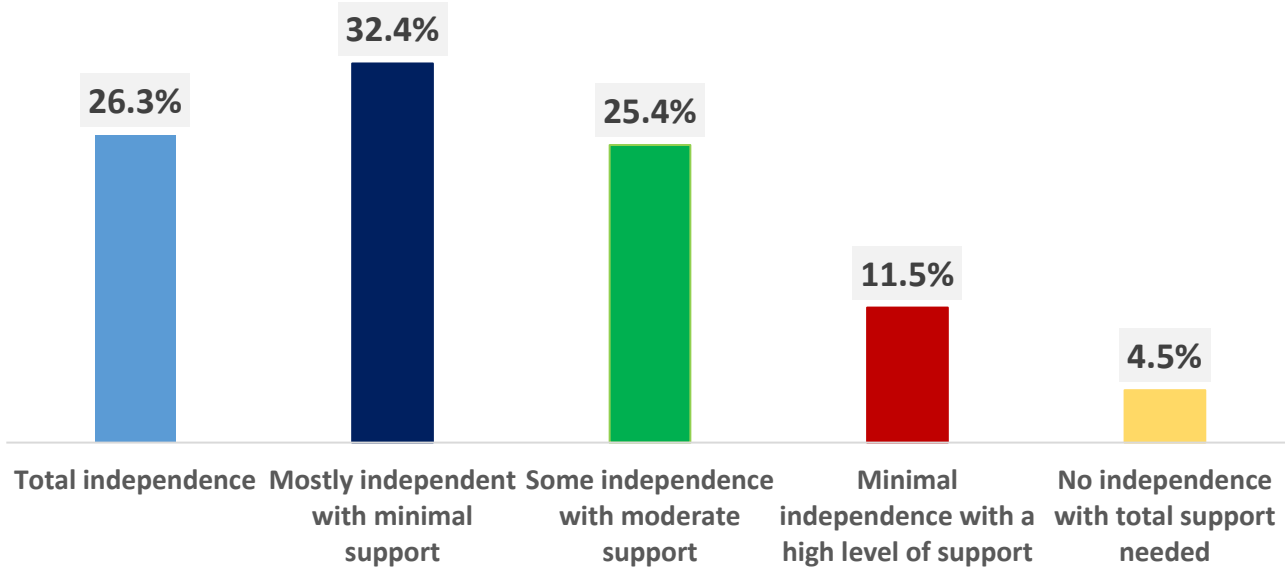
What is the approximate amount of time your child is engaged in class time and/or completing their assignments each day?



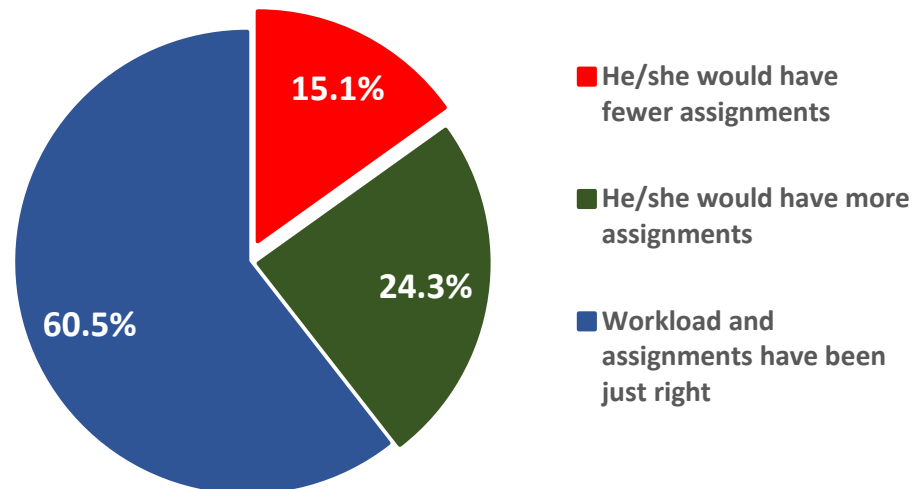
Thus far my child's remote learning assignments have been (check all that apply).



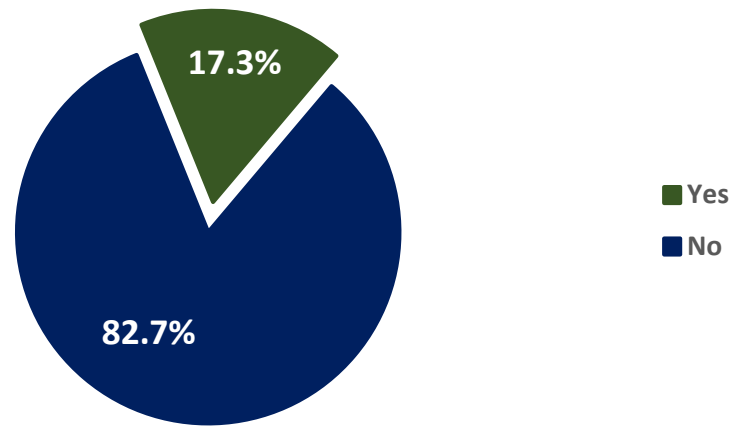
At what level of independence is your child able to complete assignments?



If you could change anything about your child's remote learning experience so far, what would it be?

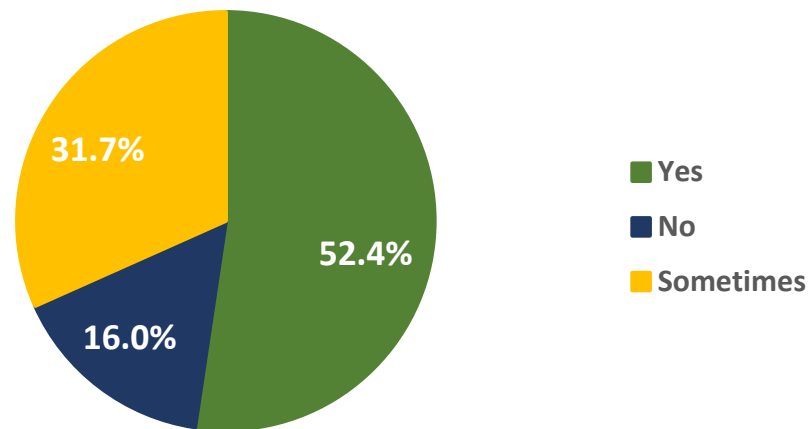


Is your child receiving services through an IEP?

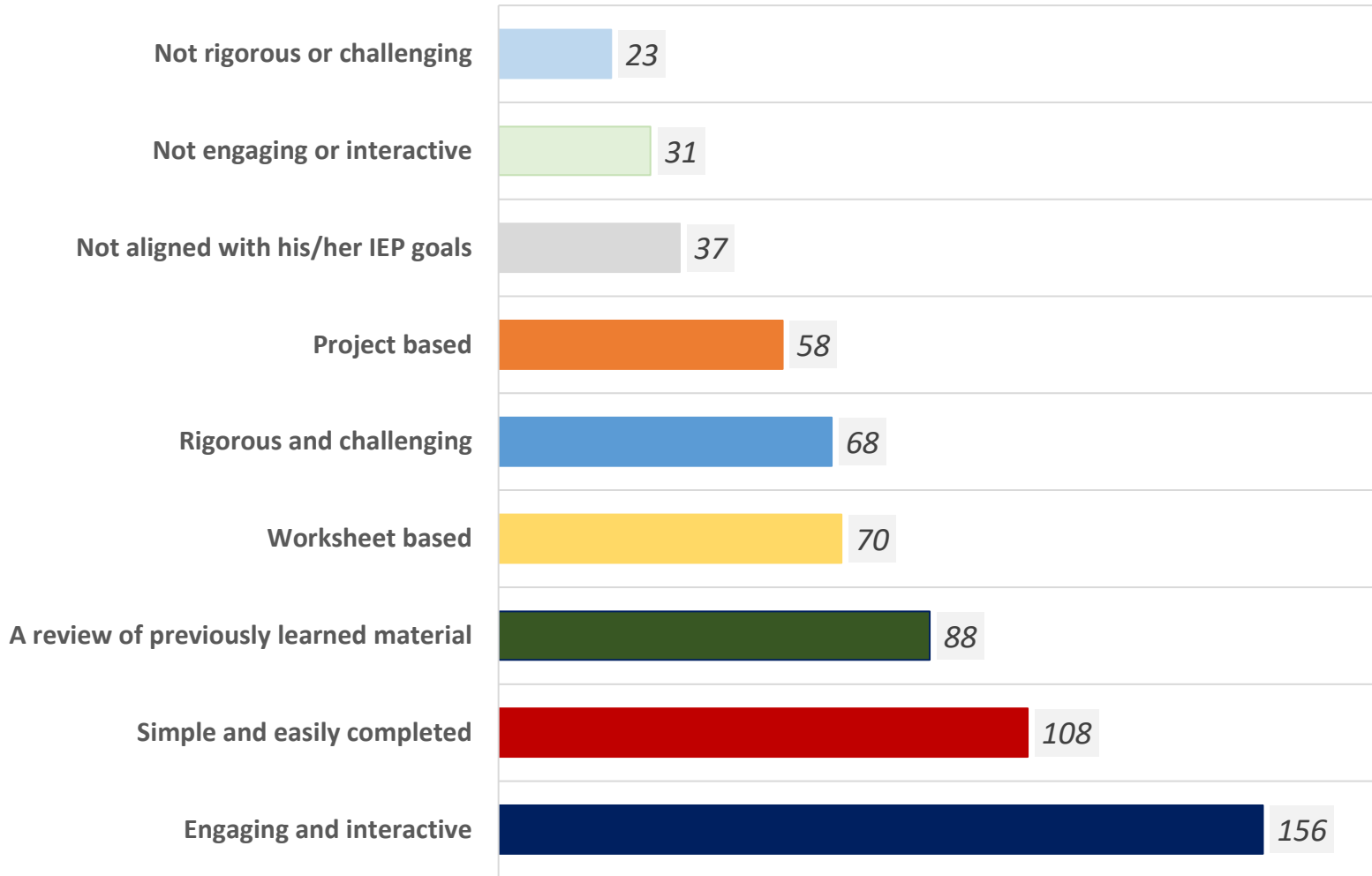


The district is 17% students with disabilities in the 2019-2020 school year.

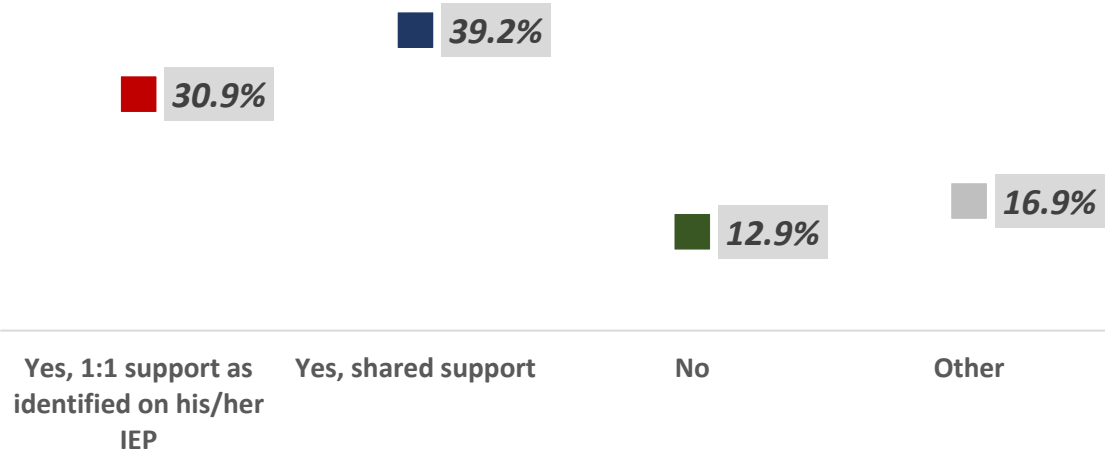
Is the experience and activities that your child is receiving appropriate and aligned with their IEP goals?



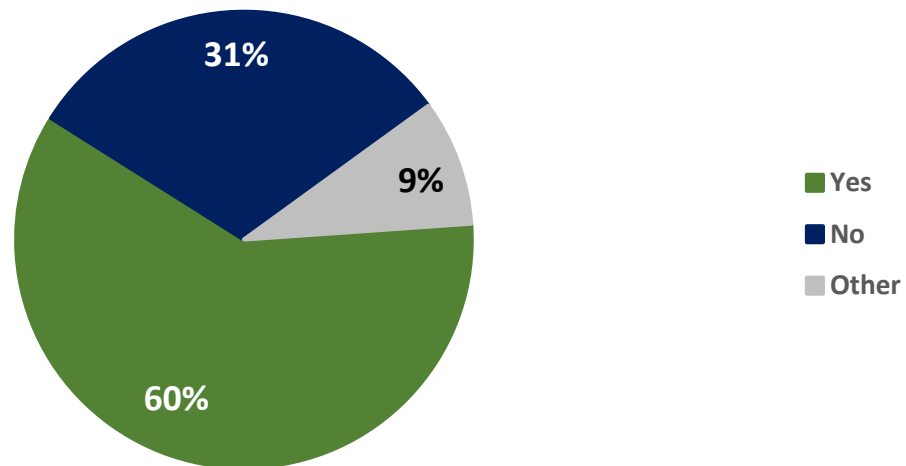
Thus far my child's special education remote learning assignments have been
(check all that apply).



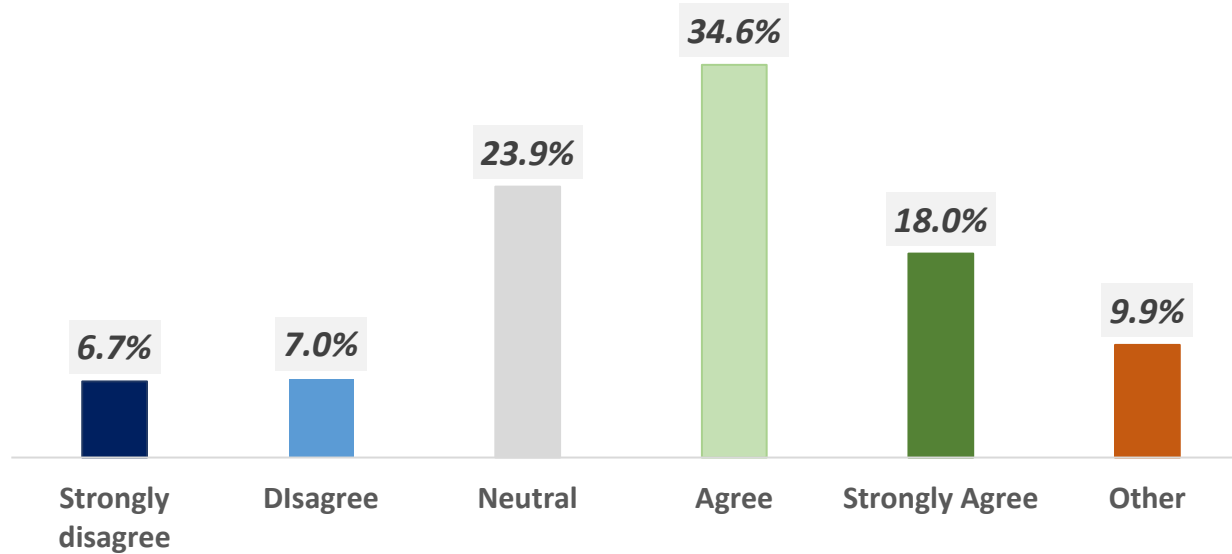
Prior to the school closure did your child receive support in the general education classroom? (Grouped)



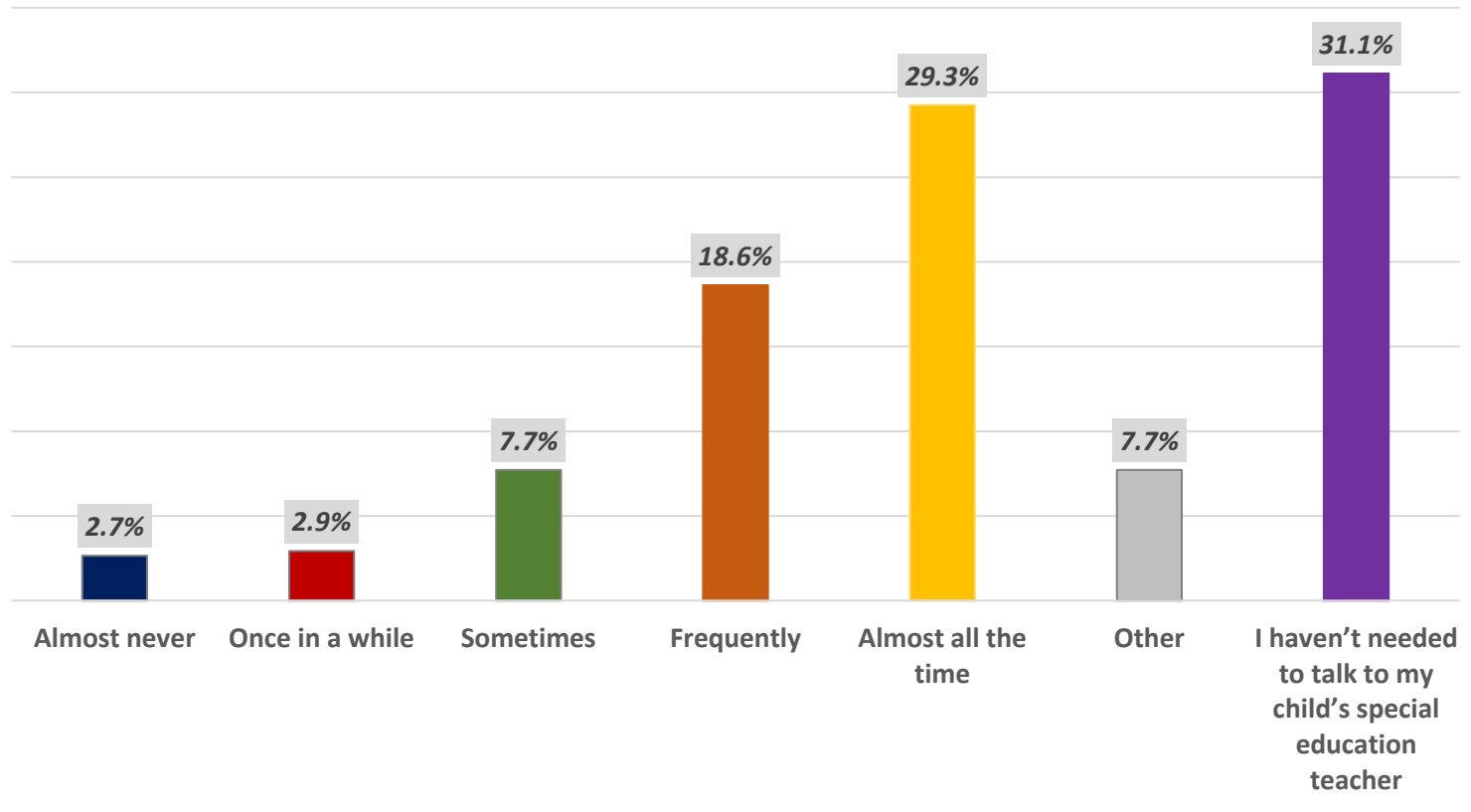
If you answered "yes" to the question above, in the past week, did your child require support with his/her assignments? (Grouped)



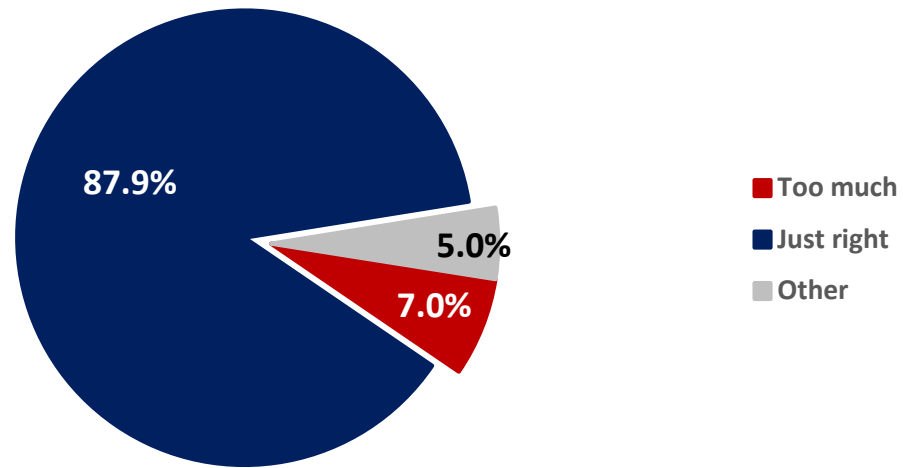
In the past week, I have received the support I need from my child's special education staff in how to help with schoolwork.
(Grouped)



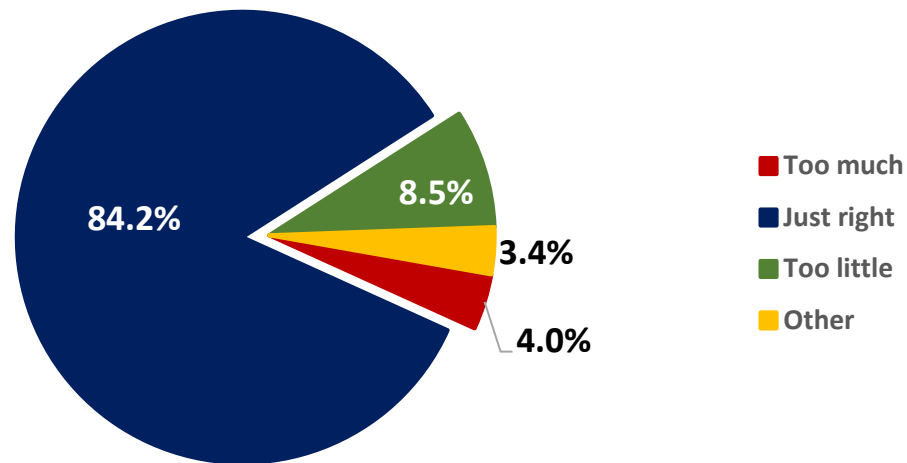
In the past week, if you needed to talk to your child's school, how often were you able to get in touch with special education staff? (Grouped)



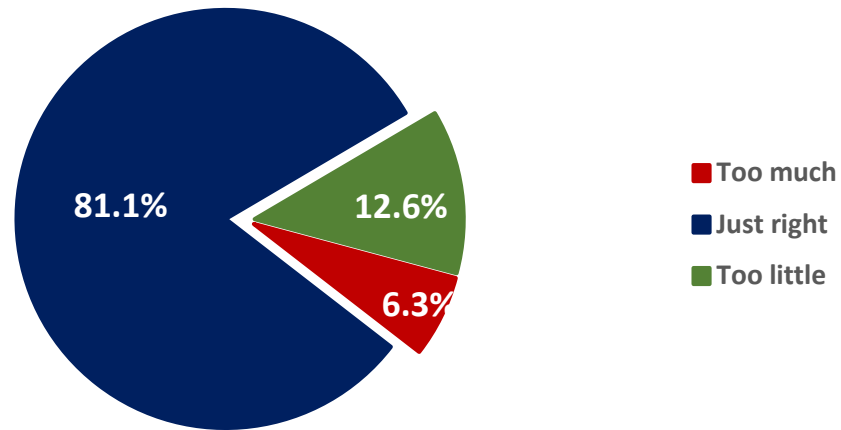
Please rate the level of communication you have received from the district. (Grouped)



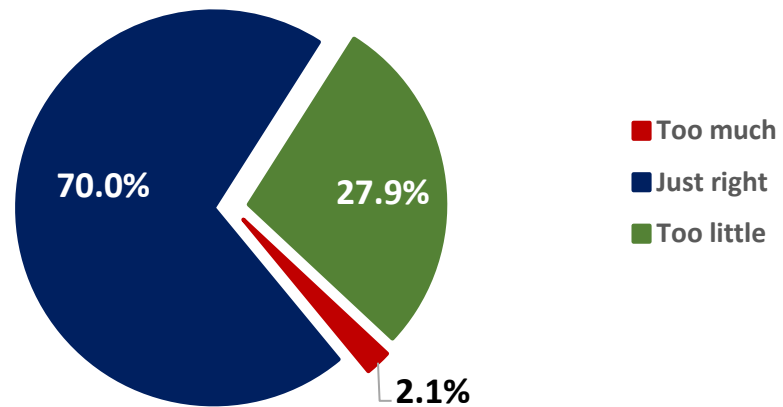
Please rate the level of communication you and your child have received from their school principal and/or school administration (Grouped)



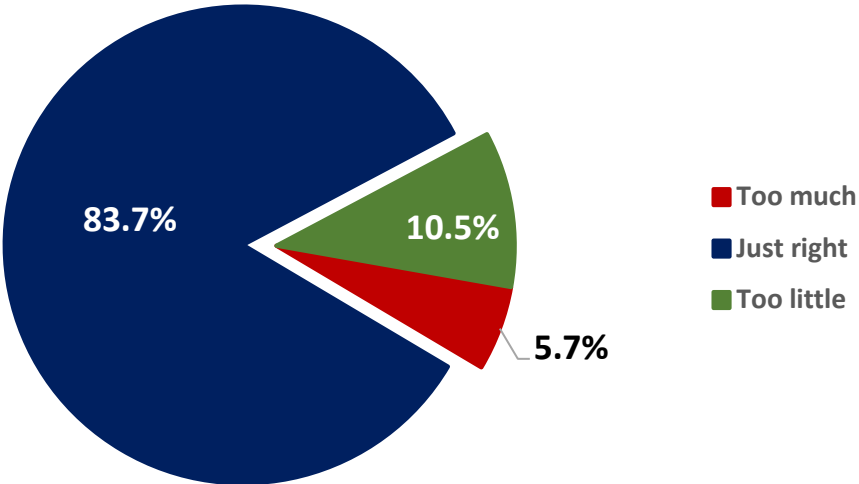
Please rate the level of communication you and your child have received from their teachers.



Please rate the level of communication you and your child have received from the student support staff (counselor, social worker, school psychologist, or nurse).



Overall, the communication from the staff, school, and district has been



Should additional vacation days be added in May to provide a break

